



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Ibn Rushd Intermediate Boys School
East Riffa – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 22 December 2016

Date of last review: 18-20 October 2015

SG058-C3-Ma012

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in October 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue seeking support from concerned parties at the Ministry of Education and fill in the shortage in human resources represented in senior teachers for English and mathematics, social counselor and learning resources specialist to ensure raising the overall performance of the school.
- Proceed with the implementation of the comprehensive self-evaluation and monitor the quality of strategic plan procedures.
- Continue monitoring the impact of teachers' professional development programmes in developing teaching and learning strategies, to include:
 - developing basic skills in core subjects
 - managing lessons orderly and productively
 - encouraging students to increase their motivation for learning
 - assessment and using its results to meet students' different learning needs.
- Continue supporting students of different learning needs inside and outside lessons.

Additional remarks

- The school is still in need of a senior teacher of Arabic.

Appendix 1: Basic Information about the School

The school name (Arabic)		ابن رشد الإعدادية للبنين											
The school name (English)		Ibn Rushd Intermediate Boys											
Year of establishment		1985											
Address		Building 66- Al Hunayneya Avenue - Block 901											
Town / Village / Governorate		East Riffa/ Southern											
School's Contacts		17770246			17770343			Fax			17772706		
Grades (e.g. 1 to 12)		Primary				Middle				High			
		-				7-9				-			
Number of students		Boys		393		Girls		-		Total		393	
Students' social background		Majority of students are from low income families											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	6	5	6	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> Transferring 209 students to Wadi Al-Seel Primary Intermediate Boys School in the first term of the academic year 2016-2017. Appointment of the School Principal in the second term of the academic year 2015-2016. Appointment of a senior teacher for science in the first term of the academic year 2016-2017. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.