



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Ibn Rushd Intermediate Boys School
East Riffa- Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 22 November 2017

Date of first monitoring visit: 22 December 2016

Date of last review: 18-20 October 2015

SG058-C3-Mb007

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

- Continue in providing support and assistance by the relevant parties at MoE, and in addressing the shortage in human resources; represented in senior teachers for Arabic, English and mathematics, a social worker and a learning-resources centre specialist, to raise the school's overall performance.
- Continue in implementing a comprehensive self-evaluation and monitoring the quality of implementing the strategic plan procedures.
- Continue in monitoring the impact of teachers' professional competency raising programmes on the development of teaching and learning, so as to include:
 - development of the basic skills in the core subjects.
 - Management of lessons in an organized and productive manner.
 - encouragement of students; to promote their motivation towards learning.
 - assessment, and benefiting from its results in meeting students' different learning needs.
- Continue in supporting the different categories of students in and outside lessons.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	ابن رشد الإعدادية للبنين												
The school name (English)	Ibn Rushd Intermediate Boys												
Year of establishment	1985												
Address	Building 66 – Al-Hananiah St. – Block 901												
Town / Village / Governorate	East Rifaa/ Southern												
School's Contacts	17770246						Fax			17772706			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	455			Girls	-			Total	455			
Students' social background	Most students belong to limited and middle level income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	6	7	6	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> None. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.