



الهيئة الوطنية  
للمؤهلات وضمان جودة التعليم والتدريب  
National Authority for Qualifications &  
Quality Assurance of Education & Training

**Directorate of Government Schools  
Reviews  
Short Review Report**

**Hitteen Primary Boys School  
Al-Noaim – Capital Governorate  
Kingdom of Bahrain**

**Date of Review: 21, 22, 24 December 2015  
SG057-C3-R043**

## Introduction

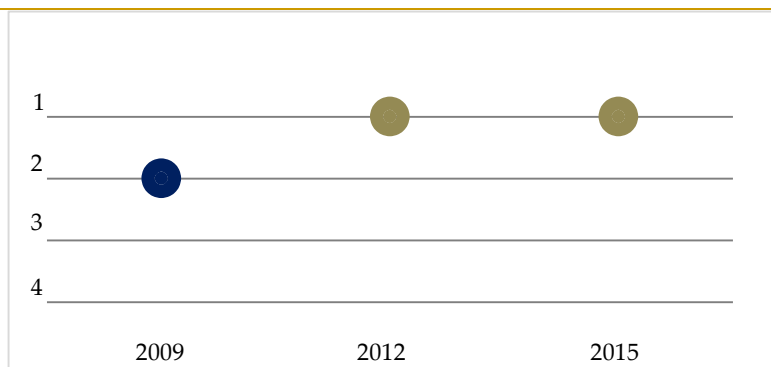
The Directorate of Government Schools Reviews (DGS), which is a part of the National Authority for Qualifications and Quality Assurance of Education and Training (QQA), conducted this review over three days by a team of seven reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

### Summary of review judgements

<b>Outstanding</b>	<b>1</b>	<b>Good</b>	<b>2</b>	<b>Satisfactory</b>	<b>3</b>	<b>Inadequate</b>	<b>4</b>
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	1	-	1	-
	Students' personal development	1	-	1	-
Quality of processes	Teaching and learning	1	-	1	-
	Students' support and guidance	1	-	1	-
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	1	-
Capacity to improve		1			
The school's overall effectiveness		1			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



# School Summary Report

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## Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

### School's overall effectiveness 'Outstanding'

#### Judgement justifications

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• Self-evaluation is rigorous and comprehensive; it reflects the school's real situation. Findings are carefully utilised to inform strategic planning. There is constant monitoring of implementation procedures.</li> <li>• The school's stakeholders concerted obvious efforts to achieve the school's vision and work hard in a motivational family-like atmosphere to improve and develop the school's performance. Initiatives are adopted and changes efficiently dealt with.</li> <li>• Professional development programmes are effective. The school's leadership spreads best practices</li> </ul> | <p>across the school, supporting recently appointed teachers to improve their performance and enforcing their experiences; despite the shortage in the middle leadership in all main departments.</p> <ul style="list-style-type: none"> <li>• The vast majority of students achieve outstanding standards and academic progress in lessons and at school examinations, due to the effective teaching and learning strategies and differentiated assessment techniques applied, resulting meeting the students' different learning needs. Moreover, low achieving students achieve significant, though not</li> </ul> |
|---|---|

outstanding progress in lessons and in their written works.

- Some students are real leaders. They are self-confident and independently and collectively during learning, show mature behaviour, and impressive passion for the different roles they play, in and outside lessons. Personal and educational support programmes are outstanding. These nurture and

support students effectively as their different academic standards and personal needs, in lessons and school activities, are considered.

- Students and parents' satisfaction in regard with the school's provision is outstanding, as the school has fulfilled its promises towards them.

## Main positive features

- The school's leadership encouragement of outstanding practices, and its efficiency in addressing challenges and changes effectively.
- Effectiveness of pioneering professional development programmes and their significant impact on the teaching and learning processes.
- Hitteen students' leadership traits, and their great enthusiasm and interaction in school life.
- The rigorous comprehensive self-evaluation and use of its findings to effectively inform the different school plans, which assure the quality of all school practices, including:
  - using teaching for learning strategies through the 'Build and Develop' project
  - improving the recently appointed teachers' performance through 'Hand in Hand' project
  - improving teachers' competency in self-evaluation through 'My Assessment: Step towards Excellence' project.
- The students' outstanding standards, the progress they achieved in lessons and at the different inspiring school programmes and projects, including:
  - 'I am Creative' project, aimed to develop higher order thinking skills
  - 'We Grow up by Reading' project, which aims to equip students with reading skills
  - 'The Stairway to Success' project, which aims to raise attainment levels of low achieving students.
- The leading academic and personal support programmes, which have a significant impact on students' academic and personal progress, including:
  - 'My Values are the Crown of my Manners' project, which aims to conserve positive behavioural values
  - 'Customs and Traditions' programme, which aims to reinforce citizenship values and sense of belongings
  - Extra-curricular activities weekly programmes

- ‘Be my Friend’ programme, which aims to strengthen communication with integration students.

## Recommendations

- Keep on spreading best and outstanding practices to develop the school’s outcomes to a wider scale.
- Challenge students' abilities and provide them with better support in lessons and written works, focusing on low-achieving students.
- Address the shortage in senior teachers in all core subjects and in class-teaching department.

### □ Capacity to improve ‘Outstanding’

#### Judgement justifications

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>• The constant self-evaluation processes of all schoolwork aspects, and utilising results to inform and build the strategic plan, which is being carried out under a participative smart leadership, The school’s leadership belief in the principle of constant improvement, understanding the importance of exchanging experiences to improve performance, and adopting the principle of participatory decision-making.</li> <li>• The school’s leadership addresses challenges effectively through training and delegation of authority, including:             <ul style="list-style-type: none"> <li>– the shortage in the middle leadership members for all core subjects and the class-teaching department. The newly appointed teachers and their different training needs.</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>• The academic and administrative departments are highly competent and professional, which enabled them to produce high quality educational situations and a number of leading projects. Moreover, new teachers achieve an adequate level of performance in a short period, because of the forward-looking professional development programmes that focussing on the quality of their teaching practices.</li> <li>• The remarkable enhancement of students' experiences and the sustainable development of their interests and tendencies through diversification of the outstanding extra-curricular activities and programmes.</li> </ul> |
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## Appendix: Characteristics of the school

Name of the school (Arabic)	حطين الابتدائية للبنين														
Name of the school (English)	Hitteen Primary Boys														
Year of establishment	1970														
Address	Building 234 – Road 1304 – Block 313														
Town /Village / Governorate	Manama/ Capital														
School's Contacts	17246322				Fax		17246366								
School's e-mail	Hiteenprb@moe.gov.bh														
School's website	-														
Age range of students	6-11 years														
Grades (e.g. 1 to 12)	Primary				Middle				High						
	1-5				-				-						
Number of students	Boys	270				Girls	-				Total	270			
Students' social background	Most students come from middle income families														
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12		
	Classes	2	2	2	2	2	-	-	-	-	-	-	-		
Number of administrative staff	11														
Number of teaching staff	29														
Curriculum	Ministry of Education (MoE)														
Main language(s) of instruction	Arabic														
Principal's tenure in the school	1 year														
External assessment and examinations	MoE examinations for Cycle 2 students in mathematics - QQA National Examination.														
Accreditation (if applicable)	-														
Major recent changes in the school	<ul style="list-style-type: none"> <li>• New appointments in 2014-2015 <ul style="list-style-type: none"> <li>– a school Principal</li> <li>– 11 teachers, including: (4 for classroom-teaching, 1 for mathematics, and 2 for science)</li> <li>– a special educational specialist for the integration class.</li> </ul> </li> </ul>														