



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Hamad Town Intermediate Girls School
Hamad Town – Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 2 November 2017

Date of last review: 20-22 December 2016

SG157-C3-Ma021

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in December 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek prompt intervention by the relevant parties at MoE to support the school efforts, so as to ensure that the school leadership at all levels is aware of the improvement priorities, in light of the clear deterioration in most schoolwork aspects.
- Implement a comprehensive and accurate self-evaluation and use its results to inform the strategic plan, so as to focus on the development priorities and according to clear performance indicators, while ensuring the development of the school's overall performance.
- Raise students' academic achievement by developing their basic skills in subjects.
- Monitor the impact of teachers' professional development programmes on the development of teaching and learning strategies, so as to include:
 - organised and productive lesson management
 - assessment for learning, and using its results to meet students' different educational needs
 - provision of opportunities to students; to participate in lessons and to promote their self-confidence and ability to take on responsibility.
- Support and assist all groups of students in lessons and school programmes in a way that ensures the enhancement of their positive behaviour.
- Address the shortfall in human resources; represented in a senior mathematics teacher and learning resources centre and excellence and talent specialists.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)		مدينة حمد الإعدادية للبنات											
The school name (English)		Hamad Town Intermediate Girls											
Year of establishment		1986											
Address		Building 2405, Road 439, Block 1204											
Town / Village / Governorate		Hamad Town/ Northern											
School's Contacts		17410434				Fax				17410072			
Grades (e.g. 1 to 12)		Primary				Middle				High			
		-				7 – 9				-			
Number of students		Boys		-		Girls		1164		Total		1164	
Students' social background		Most students are from low and average income families											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	12	11	10	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> New appointments in the current school year 2017-2018, namely: <ul style="list-style-type: none"> - A Principal - Assistant Principal - Two senior teachers, including one for science. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.