



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Hamad Town Intermediate Girls School
Hamad Town – Northern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 4 December 2018

Date of first monitoring visit: 2 November 2017

Date of last review: 20-22 December 2016

SG157-C3-Mb022

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient Progress' in the first monitoring in November 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek necessary support from the relevant parties at the Ministry of Education to ensure:
 - developing school work aspects
 - addressing the shortfall in human resources represented by an excellence and talent specialist.
- Continue to implement an accurate and comprehensive self-evaluation and benefit from its results in developing the strategic plan with focus on improvement priorities, according to clear performance indicators and in a way, that ensures the development of the school's overall performance.
- Continue to raise students' academic achievement through developing their basic skills in subjects.
- Continue to monitor the impact of teachers' professional competency raising programmes on the development of teaching and learning strategies to include:
 - organised and productive management of lessons
 - assessment for learning, benefiting from its results in meeting students' different academic needs
 - providing opportunities for students to participate in lessons and to enhance their self-confidence and ability to assume responsibility.
- Continue to support all categories of students in lessons and school programmes to ensure the enhancement of their positive behaviour.

Additional remarks

- The school is in need of a senior teacher for the science department.

Appendix 1: Basic Information about the School

The school name (Arabic)		مدينة حمد الإعدادية للبنات											
The school name (English)		Hamad Town Intermediate Girls											
Year of establishment		1986											
Address		Building 2405, Road 439, Block 1204											
Town / Village / Governorate		Hamad Town/ Northern											
School's Contacts		17410434				Fax				17410072			
Grades (e.g. 1 to 12)		Primary				Middle				High			
		-				7-9				-			
Number of students		Boys		-		Girls		924		Total		924	
Students' social background		Most students are form limited to middle income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	9	11	9	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> Appointment in the current school year 2018-2019, most importantly are: <ul style="list-style-type: none"> Two Assistant Principals. A senior teacher for each of the following departments: mathematics, Islamic education, social studies and physical education. 10 new teachers for the core academic departments, including: 2 for Arabic, 3 for mathematics, 1 for English and 4 for science. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.