



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**East Riffa Secondary Boys School
East Riffa – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 19 March 2018

Date of last review: 24-26 April 2017

SG152-C3-Ma030

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the April 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- continue communicating with the relevant parties at the Ministry of Education concerning:
 - the complete maintenance of the school building, and repairing the dilapidated parts of the school facilities
 - addressing the shortfall in human and material resources, namely:
 - the social guidance team to suit the number of students
 - senior teachers for Arabic and English departments.
- continue developing the management procedures to ensure benefiting from the results of self-evaluation in the development of the strategic plan, while monitoring its impact on the overall performance.
- continue developing and employing teaching and learning, strategies with focus on:
 - providing students with the basic skills in subjects, particularly in the commercial track
 - using effective assessment methods that meet students' different academic needs
 - managing learning time in a productive manner
 - motivating students to learn, through activating their roles in lesson activities
 - supporting all categories of students in an informed manner.

Additional remarks

- In addition to the above-mentioned, the school is required to follow-up further on:
 - raising students' awareness
 - addressing the shortfall in human resources, represented by a senior science teacher.

Appendix 1: Basic Information about the School

The school name (Arabic)		الرفاع الشرقي الثانوية للبنين											
The school name (English)		East Rifaa Secondary Boys											
Year of establishment		1977											
Address		Building 307, Road 2513, Block 925											
Town / Village / Governorate		East Rifaa/ Southern											
School's Contacts		17775381			17770396			Fax			17770056		
Grades (e.g. 1 to 12)		Primary				Middle				High			
		-				-				10-12			
Number of students		Boys		1016		Girls		-		Total		1016	
Students' social background		Most students are from average income families											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	-	-	-	12	13	10
Major recent changes in the school		<ul style="list-style-type: none"> • New appointment in the school year 2017-2018, namely: <ul style="list-style-type: none"> - a third Assistant Principal in February 2018 - new teachers, including: 2 for Arabic, 3 for English, 1 for mathematics and 4 for science. • Combining the building of Al-Wehdeh School, as previously called, to the school at the beginning of school year 2017-2018. • A social worker has been transferred and no substitute was provided. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.