



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**East Riffa Primary Boys School
East Riffa – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 13 November 2017

Date of last review: 24-26 October 2016

SG055-C3-Ma025

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in October 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Partial improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek prompt intervention by the relevant parties at the Ministry of Education (MoE); to evaluate the faultlessness of the school's building and environment, and support the school's overall efforts.
- Apply accurate comprehensive self-evaluation mechanisms of all schoolwork aspects, and benefit from their results in setting a strategic plan that covers the school's development priorities.
- Continue enhancing the applied procedures; to solve students' problems; to ensure their security and psychological safety, and to promote their motivation towards learning, in addition to conducting projects and programmes that aim at raising their awareness and improve their conduct.
- Raise students' academic achievement level; to develop their basic skills in all subjects, while focusing on:
 - applying various effective teaching and learning strategies.
 - varying assessment techniques, and benefiting from their results in planning for lessons and written work.
 - managing classroom; to ensure students' participation in the educational activities and utilization of learning time to achieve lessons' objectives.
- Support and assist all students to meeting their academic, personal and health needs in and outside lessons.
- Continue addressing the shortage in human resources; represented by:
 - Senior teachers for the class teaching system and the core subjects.
 - speech and communication specialist, social worker.
 - a nurse.

Additional remarks

- The school should, in addition to the above mentioned, ensure students' safety and security at times of attendance and departure.

Appendix 1: Basic Information about the School

The school name (Arabic)	الرفاع الشرقي الابتدائية للبنين												
The school name (English)	East Riffa Primary Boys												
Year of establishment	1942												
Address	Building 305, Road 84, Block 903												
Town / Village / Governorate	East Riffa/ Southern												
School's Contacts	17771359			17490615			Fax			17773512			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	1-4				-				-				
Number of students	Boys		409		Girls		-		Total		409		
Students' social background	Most students belong to limited and middle-income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	4	4	4	4	-	-	-	-	-	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing the school Principal in 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.