



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**East Riffa Primary Boys School
East Riffa – Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 19 November 2018

Date of first monitoring visit: 13 November 2017

Date of last review: 24-26 October 2016

SG055-C3-Mb019

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient progress' in the first monitoring in November 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue cooperating with the relevant parties at Ministry of Education to evaluate the appropriateness of the school's buildings and environment and to support the school's efforts in general.
- Continue implementing accurate and comprehensive self-evaluation mechanisms, and benefit from their results in developing the strategic plan to ensure achieving the improvement priorities of the school.
- Continue raising students' academic achievement and developing their basic skills in all subjects, with a focus on:
 - implementing various effective teaching and learning strategies
 - varying assessment methods, and using their results in the planning of lessons and written work
 - class management to ensure the participation of students in the educational activities and utilization of learning time to achieve lesson objectives.
- Continue supporting all groups of students in meeting their academic, personal and health needs in and out of lessons.
- Continue addressing the shortfall in human resources represented by a senior teacher for class teaching and a nurse.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)		الرفاع الشرقي الابتدائية للبنين											
The school name (English)		East Riffa Primary Boys											
Year of establishment		1942											
Address		Building 305, Road 84, Block 903											
Town / Village / Governorate		East Riffa/ Southern											
School's Contacts		17771359			17490615			Fax			17773512		
Grades (e.g. 1 to 12)		Primary				Middle				High			
		1-4				-				-			
Number of students		Boys		409		Girls		-		Total		409	
Students' social background		Most students come from middle income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	4	4	4	4	-	-	-	-	-	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> The most significant appointments in the current school year 2018-2019: <ul style="list-style-type: none"> A senior teacher for each of the following departments: Arabic, English, mathematics, science, Islamic education and social studies. 											

	<ul style="list-style-type: none">- Five teachers for core subject departments: 1 for Arabic, 2 for English, 1 for mathematics and 1 class teacher.- A social worker.
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Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.