



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Duraz Intermediate Boys School
Al-Duraz - Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 6 March 2017

Date of last review: 29 February - 2 March 2016

SG136-C3-Ma013

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in February 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to make greater benefit of the results of self-evaluation; to develop the school's overall performance.
- Continue raising the academic achievement of students in all core subjects, while focusing on developing their skills in Arabic, English and science.
- Continue monitoring the impact of professional development programmes on the employment of more effective teaching and learning strategies; so as to focus more on:
 - effective use of assessment to meet students' learning needs
 - supporting low achieving students.
- Address the shortage in human resources represented in: two senior teachers for English and mathematics.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	الدرّاز الإعدادية للبنين												
The school name (English)	Duraz Intermediate Boys												
Year of establishment	1977												
Address	Building 159 – Road 36 – Block 542												
Town / Village / Governorate	Al-Duraz/ Northern												
School's Contacts	17692805			17697382			Fax			17690423			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	947			Girls	-			Total	947			
Students' social background	Most students belong to families with good income												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	10	9	9	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a senior teacher for Islamic education in school year 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.