



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Duraz Intermediate Boys School  
Al-Duraz - Northern Governorate  
Kingdom of Bahrain**

**Date of second monitoring visit: 9 April 2018**

Date of first monitoring visit: 6 March 2017

Date of last review: 29 February – 2 March 2016

SG136-C3-Mb015

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit in March 2017.

### Summary of the second monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Sufficient improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>Sufficient progress</b>
<ul style="list-style-type: none"><li>• The school is qualified to directly join the regular reviews.</li></ul>	

## **The overall outcomes of the visit**

- Continue implementing all positive measures and practices that ensure raising the overall performance of the school with further focus on developing students' basic skills in all core subjects.
- Address the shortfall in the human resources represented by the senior teacher of English.

## **Additional remarks**

- Address the shortfall in the social worker staff in accordance with student numbers.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	الدرّاز الإعدادية للبنين												
<b>The school name (English)</b>	Duraz Intermediate Boys												
<b>Year of establishment</b>	1977												
<b>Address</b>	Building 159, Road 36, Block 542												
<b>Town / Village / Governorate</b>	Al-Duraz/ Northern												
<b>School's Contacts</b>	17692805			17697382			<b>Fax</b>			17690423			
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>				
	-				7-9				-				
<b>Number of students</b>	<b>Boys</b>	1020		<b>Girls</b>	-		<b>Total</b>	1020					
<b>Students' social background</b>	Most students come from average-income families.												
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	-	-	-	-	-	-	10	10	9	-	-	-
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>Appointing a senior teacher for mathematics in December 2017.</li> </ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.