



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Ammar Bin Yaser Primary Boys School  
Isa Town – Southern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 22 March 2016**

Date of last review: 29 February - 2 March 2016

SG114-C3-Ma016

## Introduction

---

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in February 2016.

### Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Continue the intervention by the relevant parties at MoE; to provide help and support; in order to elevate the overall performance level and develop the self-evaluation and strategic planning according to school work priorities.
- Continue to raise students' academic achievement and develop their basic skills in all subjects.
- Continue developing professional competency programmes and monitoring their impact on the improvement of teaching and learning, so as to focus on:
  - employment of effective assessment-for-learning methods, while ensuring accurate marking of written works
  - organised and productive class and time management
  - activation of students' roles and involving all categories of students in the educational activities; to increase their self-confidence
  - supporting students and considering their educational standards in lessons and written works.
- Address the shortage in human resources; represented in senior teachers for Arabic, English and science and a learning resources centre specialist.

## **Additional remarks**

- None.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>		عمار بن ياسر الابتدائية للبنين											
<b>The school name (English)</b>		Ammar Bin Yaser Primary Boys											
<b>Year of establishment</b>		1997											
<b>Address</b>		Building 810 – Road 1530 – Block 815											
<b>Town / Village / Governorate</b>		Isa Town/ Southern											
<b>School's Contacts</b>		17622502				<b>Fax</b>				17625090			
<b>Grades (e.g. 1 to 12)</b>		<b>Primary</b>				<b>Middle</b>				<b>High</b>			
		1-4				-				-			
<b>Number of students</b>		<b>Boys</b>		377		<b>Girls</b>		-		<b>Total</b>		377	
<b>Students' social background</b>		Most students come from limited and middle income families											
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	3	3	4	3	-	-	-	-	-	-	-	-
<b>Major recent changes in the school</b>		<ul style="list-style-type: none"> <li>• New appointments in the school year 2016-2017, namely: <ul style="list-style-type: none"> <li>- school Principal</li> <li>- assistant Principal; with no previous experience</li> <li>- class teaching teacher; with no previous experience</li> <li>- two English teachers.</li> </ul> </li> </ul>											

## Appendix 2

---

**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.