



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Asma That Alnetaqain Primary Girls School
Al Hidd – Muharraq Governorate
Kingdom of Bahrain**

**Date of Review: 16-18 April 2018
SG075-C3-R182**

Introduction

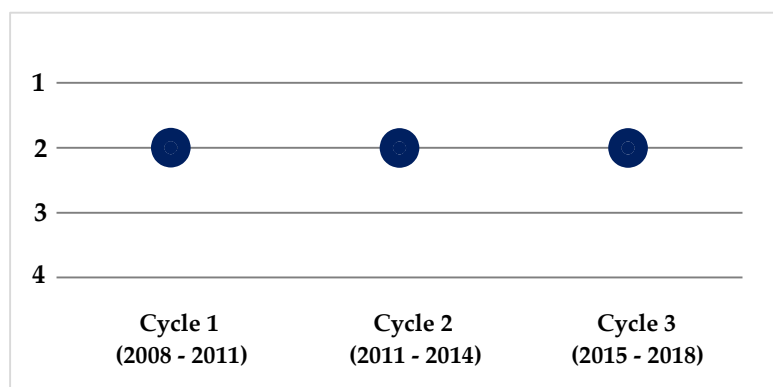
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of seven reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written work and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

- | | |
|---|---|
| <ul style="list-style-type: none"> • The effective strategic plan is based on comprehensive and thorough self-evaluation. It includes clear performance indicators and accurate follow-up mechanisms which contribute to the stability of the school's good performance, with excellence in the majority of schoolwork areas. • Relationships in the school are positive, based on enthusiasm, motivation, teamwork and shared decision-making. • The outstanding and talented students, and the non-native speakers of Arabic | <p>make excellent progress in the enrichment and support programmes. Low-achieving students and those with learning difficulties make good progress in the support programmes. Teachers enhance students' progress through creating excellent motivation for students to learn.</p> <ul style="list-style-type: none"> • Students contribute confidently and enthusiastically to school life. Their behaviour is outstanding and they work in harmony together. • Use of teaching and learning strategies by most of the teachers in the excellent and good lessons is effective, |
|---|---|

particularly in class teaching and Arabic lessons in the second cycle. However, enabling students to acquire basic skills, particularly in English is inconsistent.

- Communication with the local community institutions and employing

the school's resources and educational facilities to optimise students' learning are effective, which has enabled the school to gain students' and parents' satisfaction.

Main positive features

- The leadership's awareness of the school priorities, and improving them by building them in to a thorough strategic plan based on comprehensive self-evaluation.
- The sound behaviour of students, their outstanding self-confidence, and their active participation in school life with great vigour, enthusiasm and harmony.
- Academic and personal support programmes, and diverse and effective extracurricular activities which contribute to enriching students' experiences.
- Excellent relationships between the leadership of the school and the staff, the school's strong links with the local community, and the effective use of the available resources and facilities.

Recommendations

- Follow up the impact of the professional development programmes to raise the students' standards towards excellence, by developing teaching and learning processes that focus on:
 - development of students' basic skills, particularly in English
 - use of learning time in lessons to ensure better productivity
 - supporting low-achieving students.
- Address the shortfall in human resources represented by senior teachers for Arabic, English and mathematics, a nurse and a learning difficulties specialist.

Capacity to improve 'Outstanding'

Judgement justifications

- The school leadership is very knowledgeable about its strengths and areas for improvement. This

contributes to the development of a coherent strategic plan, including accurate implementation mechanisms,

which has led to the stability in the outstanding judgement in personal development, support and guidance, and the improvement of academic achievement and teaching and learning in cycle one towards excellence.

- The school's judgements in the Self-Evaluation Form (SEF) are realistic and are consistent with the judgements reached by the review team in most aspects.
- Teachers' professional development programmes are effective, including

the excellent induction of new teachers. This shows in teaching practices in the excellent and good lessons, which represent two-thirds of the observed lessons.

- The school's leadership is capable of overcoming the challenges it faces, such as the shortfall in human resources represented by senior teachers for Arabic, English and mathematics, a nurse and a learning difficulties specialist.

Appendix: Characteristics of the school

Name of the school (Arabic)	أسماء ذات النطاقين الابتدائية للبنات													
Name of the school (English)	Asma That Alnetaqain Primary Girls													
Year of establishment	1939													
Address	Building 182, Ahmed Bin Majed Avenue, Block 108													
Town / Village / Governorate	Al Hidd/ Al-Muharraq													
School's Contacts	17670344				Fax		17676836							
School's e-mail	alnataqain.in.g@moe.gov.bh													
School's website	-													
Age range of students	6–12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1–6				-				-					
Number of students	Boys		-		Girls		997		Total		997			
Students' social background	Most students are from average income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	5	5	5	6	5	5	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	18 administrative, 11 technicians													
Number of teaching staff	75													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	6 years													

External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations for mathematics in Cycle 2 and English for Grade 6. • BQA National Examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • Major appointments in 2017-2018: <ul style="list-style-type: none"> – Assistant Principal – senior teachers for the class teaching, science and Islamic studies departments – 15 new teachers including 2 for class teaching, 1 for Arabic, 3 for English and one each for mathematics and science.