



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Ammar Bin Yasser Primary Boys School
Isa Town – Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 20 November 2017

Date of first monitoring visit: 22 March 2017

Date of last review: 29 February – 2 March 2016

SG114-C3-Mb006

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit, which was conducted in March 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue seeking the necessary intervention by the relevant parties at the Ministry of Education (MoE); in order to receive assistance and support to raise its overall performance, develop and monitor teaching and learning processes and strategic planning according to schoolwork priorities.
- Continue raising students' academic achievement level and developing their basic skills in all subjects.
- Continue developing professional competency programmes and monitoring their impact on teaching and learning improvement, focusing on:
 - utilization of effective assessment-for-learning techniques, and accuracy in written works correction.
 - organised productive classroom and time management.
 - activation of students' roles, getting them participate in the educational activities; to promote their self-confidence.
 - students' support and consideration of their academic levels in lessons and written work.
- Address the shortage in human resources, represented by senior teachers for Arabic, English and science departments and a learning-resource-centre specialist.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	عمار بن ياسر الابتدائية للبنين													
The school name (English)	Ammar Bin Yaser Primary Boys													
Year of establishment	1997													
Address	Building 810, Road 1530, Block 815													
Town / Village / Governorate	Isa Town/ Southern													
School's Contacts	17622502					Fax				17625090				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-4				-				-					
Number of students	Boys	354			Girls	-			Total	354				
Students' social background	Most students belong to limited and middle income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	3	3	4	-	-	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> School updates in school year 2017-2018: <ul style="list-style-type: none"> - Opening autism class. - Appointing 9 new teachers, including: 4 for class teaching, 1 for Arabic and 1 for English. - Transferring 4 teachers into the school, including: 1 for Arabic, 1 for science and 1 for English. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.