



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Review Short Monitoring Visit Report**

**Alzallaq Primary Intermediate Boys School  
Alzallaq - Southern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 24 October 2016**

Date of last review: 7-9 December 2015

SG006-C3-Ma001

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in December 2015.

### Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Sufficient improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Implement an accurate self-assessment and benefit from its results in developing the strategic plan with clear performance indicators according to school work priorities.
- Raise students' academic achievement, while focusing on developing their basic skills in all subjects; especially mathematics and English.
- Raise teachers' professional competency and monitor its impact on the development of teaching and learning strategies; so as to include:
  - organised and productive class management
  - varied methods of assessment and benefiting from its results in meeting students' academic needs
  - supporting students of all categories in and out of lessons.
- Address the shortage in human resources; represented in: senior teachers for classroom teaching and English language departments, talent and excellence specialist and a social worker.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>		الزلاق الابتدائية الإعدادية للبنين											
<b>The school name (English)</b>		Alzallaq Primary Intermediate Boys											
<b>Year of establishment</b>		1953											
<b>Address</b>		Building 471 - Road 5615 - Block 1056											
<b>Town / Village / Governorate</b>		Alzallaq / Southern											
<b>School's Contacts</b>		17631116			<b>Fax</b>			17631996					
<b>Grades (e.g. 1 to 12)</b>		<b>Primary</b>				<b>Middle</b>				<b>High</b>			
		1-6				7-9				-			
<b>Number of students</b>		<b>Boys</b>		697		<b>Girls</b>		-		<b>Total</b>		697	
<b>Students' social background</b>		Middle income families											
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
	<b>Classes</b>	2	2	2	2	3	3	3	4	3	-	-	-
<b>Major recent changes in the school</b>		<ul style="list-style-type: none"> <li>Appointing the school principal and one of the assistant principals in the second semester of the academic year 2015-2016.</li> <li>Appointing a senior teacher for social studies subjects.</li> <li>Major changes in the current academic year 2016-2017 include: <ul style="list-style-type: none"> <li>appointing 4 teachers: one in each of the following departments: classroom teaching, Arabic language, science and design and technology</li> <li>separating the primary stage students from the intermediate stage students in the morning assembly and the recess.</li> </ul> </li> </ul>											

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.