



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews Short Monitoring Visit Report

**Alzallaq Primary Intermediate Boys School  
Alzallaq – Southern Governorate  
Kingdom of Bahrain**

**Date of second monitoring visit: 19 October 2017**

Date of first monitoring visit: 24 October 2016

Date of last review: 7-9 December 2015

SG006-C3-Mb001

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged as 'In Progress' in the first monitoring visit, which was conducted in October 2016.

### Summary of the second monitoring results

<b>The recommendations</b>	<b>The description</b>
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school is going to be scheduled within the regular reviews</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Utilise the results of self-evaluation to develop the strategic plan with clear performance indicators.
- Continue to raise students' academic achievement, focussing on developing their basic skills in all subjects, especially mathematics and English.
- Continue to develop teachers' professional competency and monitor its impact on developing teaching and learning strategies, so as to include:
  - an organized productive classroom management
  - using various assessment techniques, and utilising their results in meeting the academic needs of students of different abilities
  - providing students with support in and outside lessons.
- Address the shortfall in human resources represented by a senior teacher for class teaching, two gifted and talented specialists and a social counsellor.

## **Additional remarks**

- A senior teacher for science is also required.

## Appendix 1: Basic Information about the School

<b>The school name (Arabic)</b>	الزلاق الابتدائية الإعدادية للبنين													
<b>The school name (English)</b>	Alzallaq Primary Intermediate Boys													
<b>Year of establishment</b>	1953													
<b>Address</b>	Building 471, Road 5615, Block 1056													
<b>Town / Village / Governorate</b>	Alzallaq/ Southern													
<b>School's Contacts</b>	17631116					<b>Fax</b>				17631996				
<b>Grades (e.g. 1 to 12)</b>	<b>Primary</b>				<b>Middle</b>				<b>High</b>					
	1-6				7-9				-					
<b>Number of students</b>	<b>Boys</b>		694		<b>Girls</b>		-		<b>Total</b>		694			
<b>Students' social background</b>	Most students come from middle-income families													
<b>Classes per grade</b>	<b>Grade</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	
	<b>Classes</b>	3	2	2	3	3	3	3	3	3	-	-	-	
<b>Major recent changes in the school</b>	<ul style="list-style-type: none"> <li>New appointments in 2017-2018, namely: <ul style="list-style-type: none"> <li>- Assistant Principal</li> <li>- Two senior teachers (one for Arabic and one for English).</li> <li>- New teachers, including (two for Arabic and two for English).</li> </ul> </li> </ul>													

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

<b>Judgement</b>	<b>Judgement Description</b>
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

<b>The Overall Judgement of Progress</b>	<b>Judgement Description</b>
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.