



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Tadamon Secondary Girls School
Hamad Town – Northern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 21 March 2018

Date of last review: 20-22 March 2017

SG204-C3-Ma031

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the March 2017 review visit.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

- Seek support by the relevant parties at the Ministry of Education to improve the school's overall performance, through:
 - implementing a rigorous and comprehensive self-evaluation, and benefiting from its results in building the strategic plan, and clear mechanisms for monitoring the implementation
 - address the shortfall in the human resources represented by senior teachers for the departments of Arabic, English, mathematics and commercial studies.
- Raise students' academic achievement, and their acquisition of basic skills, particularly in English and English commercial subjects.
- Implement effective and sufficient training programmes to raise teachers' professional competency, and monitor their impact on the improvement of teaching and learning to ensure:
 - effective utilisation of teaching strategies
 - development of students' self-confidence, and their active participation in lessons' activities
 - orderly class management, and productive use of learning time
 - effective assessment, and use of its results in meeting students' learning needs, particularly the low achievers.
- Implement effective and sufficient programmes to academically support all categories of students.

Appendix 1: Basic Information about the School

The school name (Arabic)	التضامن الثانوية للبنات												
The school name (English)	Al-Tadamon Secondary Girls												
Year of establishment	2011												
Address	Building 3142, Road 1451, Block 1214												
Town / Village / Governorate	Hamad Town/ Northern												
School's Contacts	17440813					Fax			17440816				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			-				11-12					
Number of students	Boys		-		Girls		220		Total		220		
Students' social background	Most students are from average-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	-	-	-	-	4	4
Major recent changes in the school	<ul style="list-style-type: none"> Appointing an Assistant Principal in the academic year 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.