



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Salmaniya Intermediate Boys School
Al-Manama – Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 27 November 2018

Date of first monitoring visit: 9 November 2017

Date of last review: 29 November – 1 December 2016

SG030-C3-Mb020

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient Progress' in the first monitoring visit in November 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Partial improvement
Recommendation 6	Sufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Implement a more rigorous and comprehensive self-evaluation and benefit from its results in developing a strategic plan that focuses on improvement priorities.
- Raise students' academic achievement and enable them to acquire the basic skills in subjects.
- Implement effective professional development programmes to raise teachers' competency, and monitor their impact on the development of teaching and learning strategies that focus on:
 - assessment for learning and benefiting from its results to meet the academic needs of all students
 - productive management of lessons.
- Support all categories of students, provide them with sufficient opportunities to participate in lessons and school programmes and assume leadership roles and responsibilities to boost their self-confidence.
- Continue the maintenance and equipment of school facilities, especially the classrooms and laboratories, to suit the number of students, and ensure a safer dismissal of them.

Additional remarks

- The shortfall in senior teachers for the following departments: Islamic education, social studies and practical fields should be addressed.

Appendix 1: Basic Information about the School

The school name (Arabic)	السلمانية الإعدادية للبنين												
The school name (English)	Al-Salmaniya Intermediate Boys												
Year of establishment	1957												
Address	Building 316, Lulu Avenue, Block 311												
Town / Village / Governorate	Al-Manama/ Capital												
School's Contacts	17252306						Fax			17261027			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	318			Girls	-			Total	318			
Students' social background	Most students are from average income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	3	4	3	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Most important appointments at the beginning of the current school year 2018-2019: <ul style="list-style-type: none"> - A School Principal. 												

	- Senior teachers for mathematics and Arabic departments.
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Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.