



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Al-Qudaibia Primary Intermediate Boys School
Manama - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 14 December 2016

Date of last review: 11-13 May 2015

SG009-C3-Ma010

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in May 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue intervention by concerned parties at the Ministry of Education in order to raise the school's overall performance.
- Continue to develop the strategic plan so that it is based on an accurate self-evaluation, with emphasis on improvement and development priorities.
- Continue monitoring the impact of professional development programmes on enhancing teaching and learning, so that it includes:
 - developing students' skills in core subjects, particularly in Arabic
 - productive and effective classroom management
 - employment of assessment in meeting the learning needs of different groups of students
 - providing learning support to students, particularly the low achievers.

Additional remarks

- The school should focus further on monitoring students' awareness and understanding of Bahrain's culture and its Islamic values.

Appendix 1: Basic Information about the School

The school name (Arabic)	القضيبيية الابتدائية الإعدادية للبنين												
The school name (English)	Al-Qudaibia Primary Intermediate Boys												
Year of establishment	1954												
Address	Building 57 - Al-Shyookh Avenue - Block 325												
Town / Village / Governorate	Manama/ Capital												
School's Contacts	17712465				Fax				17716519				
Grades (e.g. 1 to 12)	Primary				Middle				High				
	6				7-9				-				
Number of students	Boys	462			Girls	-			Total	462			
Students' social background	Most students are from middle and limited income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	5	4	3	4	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> The appointment of a School Principal in the current academic year 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.