



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Jasra Primary Boys School
Al-Jasra – Northern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 25 February 2018

Date of first monitoring visit: 3 April 2017

Date of last review: 4-6 April 2016

SG003-C3-Mb013

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in April 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- monitor the impact of the strategic plan on students' academic achievement in both cycles.
- monitor the impact of teachers' professional development programmes on the improvement of teaching and learning, with focus on:
 - students' acquisition of basic skills in all subjects
 - utilisation of various effective assessment methods
 - supporting students of all categories in lessons.
- support and meet the needs of all students in the school's educational programmes.
- address the shortfall in human resources; represented by senior teachers for all main subjects in the second cycle, and the shortage in the school's main facilities.

Additional remarks

The school should focus further on:

- Productive time and class management.
- Students' active contribution in lessons, while providing them with opportunities to enhance their self-confidence and assume leadership roles.

Appendix 1: Basic Information about the School

The school name (Arabic)	الجزيرة الابتدائية للبنين													
The school name (English)	Al-Jasra Primary Boys													
Year of establishment	1959													
Address	Building 1066, Road 431, Block 1004													
Town / Village / Governorate	Al-Jasra/ Northern													
School's Contacts	17611141			17611607			Fax			17611640				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys	197			Girls	-			Total	197				
Students' social background	Most students belong to middle income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	1	1	1	1	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> New appointments in the academic year 2017-2018: <ul style="list-style-type: none"> - A School Principal - Assistant Principal in the second semester - Class teaching senior teacher - 3 class teachers, and one teacher for each of the following: Arabic and English. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.