



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Imam Ali Primary Intermediate Boys School
Al Ma'ameer – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 28 March 2018

Date of last review: 17-19 April 2017

SG077-C3-Ma032

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the April 2017 review visit

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Seek intervention by the relevant parties at the Ministry of Education to support the management efforts in order to ensure the improvement of the school's overall performance through:
 - conducting accurate and comprehensive self-evaluation and using its results in developing the strategic plan while focussing on improvement priorities and defining clear performance indicators and accurate monitoring mechanisms
 - address the shortfall in human resources, represented by senior teachers for the mathematics and class teaching.
- Raise students' academic achievement, particularly in Cycle 2 and Cycle 3 mathematics, and develop their basic skills in core subjects, particularly in English.
- Monitor the impact of teachers' professional development programmes on the development of teaching and learning strategies, to include:
 - organised and productive class management
 - implement assessment for learning and using the results to meet the educational needs of all groups of students
 - developing students' self-confidence, motivating and encouraging them to increase their interest to learn.
- Support all groups of students, both in and out of lessons and in written work, and conduct effective school activities to enhance their learning experiences and varied interests.

Additional remarks

- The school needs to address the shortfall of a senior teacher for the English department.

Appendix 1: Basic Information about the School

The school name (Arabic)	الإمام علي الابتدائية الإعدادية للبنين												
The school name (English)	Al-Imam Ali Primary Intermediate Boys												
Year of establishment	1989												
Address	Building 368, Road 3405, Block 634												
Town / Village / Governorate	Al-Ma'ameer/ Capital												
School's Contacts	17701632			17701682			Fax			17700778			
Grades (e.g. 1 to 12)	Primary				Middle				High				
	1-6				9-7				-				
Number of students	Boys		726		Girls		-		Total		726		
Students' social background	Most students come from limited income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	2	2	2	2	2	2	4	4	4	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> A new Assistant Principal is appointed in the academic year 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.