



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**Al-Sanabis Intermediate Girls School
Al-Sanabis – Capital Governorate
Kingdom of Bahrain**

**Date of Review: 9-11 October 2017
SG088-C3-R129**

Introduction

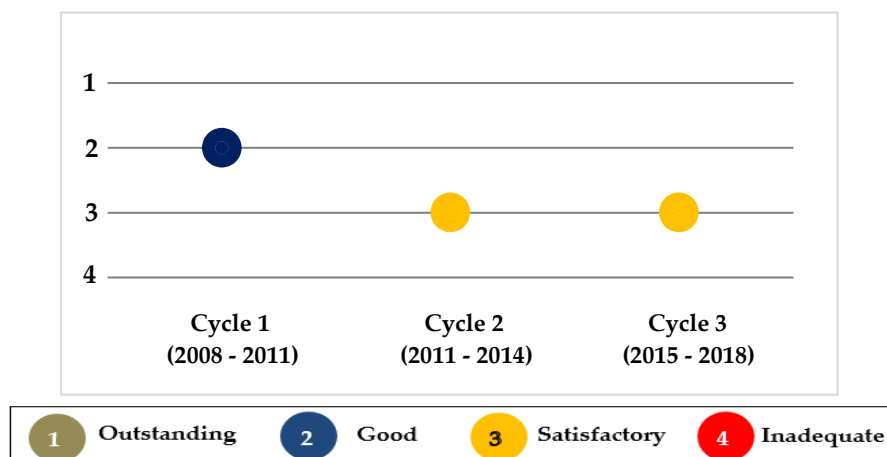
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of eight reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	-	3	-	3
	Students' personal development	-	2	-	2
Quality of processes	Teaching and learning	-	3	-	3
	Students' support and guidance	-	2	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	-	3	-	3
Capacity to improve		3			
The school's overall effectiveness		3			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Satisfactory'

Judgement justifications

- Variations in the accuracy and comprehensiveness of the school's self-evaluation affect the preparation of the strategic plan and the identification of development priorities. This has resulted in inconsistency in the accuracy of performance indicators and monitoring mechanisms.
- Students' acquisition of core subjects skills in lessons is inconsistent, especially in English, due to variations in managing learning time and utilising assessment methods to benefit from their results in order to support the different categories of students academically, especially low-achievers.
- Assistance and support provided to students outside class is effective, especially those with learning difficulties and merged-class students.
- Students are motivated, eager and confident contributors, show great enthusiasm, collaborate harmoniously, have positive awareness, and conduct themselves well.
- There is diversified community partnership with parents and local

community institutions. This has a significant role in enriching students' experiences, gaining students' and

parents' satisfaction with the school's provision.

Main positive features

- Students' high self-confidence, their enthusiastic and harmonised contribution to school life, their good conduct and their sense of self-security.
- Support for students with learning difficulties and merged-class students through programmes provided to them outside lessons.
- Effective communication with the local community institutions in a way that enriches and enhances students' experiences.

Recommendations

- Carry out a more accurate and comprehensive self-evaluation and benefit from its results in the development of the strategic plan, focussing clearly on development priorities, with monitoring the implementation quality of its procedures and activities.
- Provide students with basic skills in core subjects, especially in English, and raise their levels in lessons.
- Monitor the impact of professional development programmes on the development of teaching and learning and improvement of teachers' performance, focusing on:
 - utilising the results of assessment for learning in meeting students' different needs
 - managing learning time in a more productive manner
 - supporting all students academically, particularly low-achievers in lessons.
- Address the shortfall in human resources represented by senior teachers for English, mathematics and science.

□ Capacity to improve 'Satisfactory'

Judgement justifications

- The accuracy and comprehensiveness of self-evaluation varies in terms of identifying improvement priorities and developing strategic and operational plans, despite the diversity of self-

evaluation tools that the school uses to assess its situation and services and the participation of all school affiliates in conducting the evaluation. This has resulted in the school sustaining its

performance at the same level in all schoolwork aspects.

- The effectiveness of teaching and learning is inconsistent, despite the stability of senior and middle leaders and teaching staff in general.
- The school makes an effort to bring about improvements through various projects, especially relating to personal development, improvements in the school environment to make it more appealing, and involving parents in school events.

- The school deals correctly with the challenges it faces, particularly the shortfall in human resources represented by senior teachers for English, mathematics and science.
- There is inconsistency between the school's assessment of its performance as stated in the self-evaluation form and the judgements reached by the review team, in all aspects.

Appendix: Characteristics of the school

Name of the school (Arabic)	السنايس الإعدادية للبنات												
Name of the school (English)	Al-Sanabis Intermediate Girls												
Year of establishment	1984												
Address	Building 92 - Road 16 - Block 408												
Town / Village / Governorate	Al-Sanabis/ Capital												
School's Contacts	17552202				Fax		17553814						
School's e-mail	alsanabis.in.b@moe.gov.bh												
School's website	https://sanabis-school2.blogspot.com												
Age range of students	13-15 years												
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys		-		Girls		900		Total		900		
Students' social background	The vast majority of students come from middle income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	9	8	9	-	-	-
Tracks	Grades	Distribution of classes on Tracks											
	Grade 10	-											
	Grade 11	-											
	Grade 12	-											
Number of administrative staff	12 administrative staff, 2 technicians												
Number of teaching staff	88												
Curriculum	Ministry of Education (MoE)												
Main language(s) of instruction	Arabic												
Principal's tenure in the school	4 years												

External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations. • BQA national examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • Introducing new facilities in school year 2016-2017, namely: <ul style="list-style-type: none"> - training and development centre - fitness centre.