



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Salmaniyia Intermediate Boys School
Manama – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 9 November 2017

Date of last review: 29 November – 1 December 2016

SG030-C3-Ma023

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit, which was conducted in November 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Insufficient improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Carry out a more accurate and comprehensive self-evaluation and use its results in developing a strategic plan that focuses on improvement priorities.
- Raise students' academic achievement and enable them to acquire the basic skills in the core subjects.
- Implement effective professional development programmes; to raise teachers' performance competency, and monitor their impact on the development of teaching and learning strategies that focus on:
 - assessment for learning, and using its results to meet the academic needs of students of all categories
 - productive classroom management.
- Support students of all categories and offer them adequate opportunities to take part in lessons, and school programmes and activities, in order to enhance their self-confidence, assumption of leadership roles and taking on responsibilities.
- Maintain and equip the school's facilities to accommodate the students' numerical intensity; especially in the classrooms, workshops and laboratories, and ensure students' safe departure.
- Address the shortfall in human resources represented by: senior teacher of mathematics.

Additional remarks

- The school is still in need of a senior teacher for the Arabic department.

Appendix 1: Basic Information about the School

The school name (Arabic)	السلمانية الإعدادية للبنين												
The school name (English)	Al-Salmaniya Intermediate Boys												
Year of establishment	1957												
Address	Building 316, Lulu Avenue, Block 311												
Town / Village / Governorate	Manama/ Capital												
School's Contacts	17252306						Fax			17261027			
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			7-9				-					
Number of students	Boys	326		Girls	-			Total	326				
Students' social background	Most students come from limited and middle-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	3	3	4	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in 2017-2018: <ul style="list-style-type: none"> - School Principal - Assistant Principal - Senior teacher for the science department. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.