



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Rifaa Intermediate Boys School
Al-Rifaa – Southern Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 9 November 2017

Date of last review: 20-22 December 2016

SG084-C3-Ma024

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in December 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

- Continue to provide the necessary support by the relevant parties at Ministry of Education to contribute to raising the school's overall performance.
- Continue to use the results of self-evaluation and strategic planning in the development of action plans; so as to highlight the particularity of departments in addressing the weaknesses and improving the performance, while developing their monitoring mechanisms.
- Continue to raise students' academic achievement and provide them with the basic skills in all subjects.
- Continue to monitor the impact of professional development programmes on teachers' performance and improve teaching and learning so as to focus on:
 - utilising effective teaching strategies, in which the students are the centre of the educational process
 - employing effective assessment for learning
 - managing class effectively and productively
 - promoting students' motivation towards learning and enhancing their self-confidence and taking responsibility of their own learning.
- Continue to support all categories of students and meet their academic needs.
- Continue to address the shortfall in human resources; represented by a senior science teacher, and to complete the social guidance staff to accommodate the number of students.

Additional remarks

- The school should address the lack of a senior teacher for English.

Appendix 1: Basic Information about the School

The school name (Arabic)	الرفاع الإعدادية للبنين												
The school name (English)	Al-Rifaa Intermediate Boys												
Year of establishment	2003												
Address	Building 422, Road 1913, Block 919												
Town / Village / Governorate	East Rifaa/ Southern												
School's Contacts	17779115					Fax			17772170				
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys	1060			Girls	-			Total	1060			
Students' social background	Most students are from limited and middle-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	11	11	10	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Transferring the computer and e-class technicians without replacing them in the current school year 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.