



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Rifaa Intermediate Boys School
Rifaa - Southern Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 5 December 2018

Date of first monitoring visit: 9 November 2017

Date of last review: 20-22 December 2016

SG084-C3-Mb023

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In Progress' in the first monitoring visit in November 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews as per BQA policy.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek the necessary support from the relevant parties at the Ministry of Education to:
 - contribute to raising the overall performance of the school
 - address the shortfall in human resources represented by: senior teachers for English and science departments and additional social workers to accommodate for students' number.
- Continue to benefit from the results of the self-evaluation and strategic planning to improve the school's overall performance.
- Continue to raise students' academic achievement and provide them with the basic skills in all subjects.
- Continue to monitor the impact of professional development programmes on teachers' performance and on teaching and learning to focus on:
 - using effective teaching strategies which are student-centred
 - utilising effective assessment-for-learning methods
 - effective and productive class management
 - motivating students to learn, and enhancing their self-confidence to bear the responsibility of their own learning.
- Continue to support all categories of students and meet their academic needs.

Additional remarks

- The school should address the lack of a senior teacher for mathematics.

Appendix 1: Basic Information about the School

The school name (Arabic)		الرفاع الإعدادية للبنين											
The school name (English)		Al-Rifaa Intermediate Boys											
Year of establishment		2003											
Address		Building 422, Road 1913, Block 919											
Town / Village / Governorate		East Rifaa/ Southern											
School's Contacts		17779115				Fax				17772170			
Grades (e.g. 1 to 12)		Primary				Middle				High			
		-				7-9				-			
Number of students		Boys		1,070		Girls		-		Total		1,070	
Students' social background		Most students are from average income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	10	11	10	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> New appointments in the current school year 2018-2019: <ul style="list-style-type: none"> Senior teacher for Arabic. 6 teachers, including 1 for Arabic, 2 for English, 1 for science and 2 for mathematics. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.