



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Qudaibia Primary Intermediate Boys School
Al-Qudaibia – Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 15 November 2017

Date of first monitoring visit: 14 December 2016

Date of last review: 11-13 May 2015

SG009-C3-Mb005

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In Progress' in the first monitoring visit, which was conducted in December 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek intervention by the relevant parties at the Ministry of Education (MoE); in order to raise the school's overall performance.
- Continue to develop the strategic plan to be based on an accurate self-evaluation, while focussing on improvement priorities.
- Continue to monitor the impact of teachers' professional development programmes on improving the teaching and learning process, so as to include:
 - developing students' basic skills, especially in Arabic
 - productive classroom management
 - utilising assessment to meet the academic needs of all students' categories
 - supporting students academically, especially the low achievers.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	القضيبيية الابتدائية الإعدادية للبنين												
The school name (English)	Al-Qudaibia Primary Intermediate Boys												
Year of establishment	1954												
Address	Building 57, Al Shyoukh Avenue, Block 325												
Town / Village / Governorate	Al-Qudaibia/ Capital												
School's Contacts	17712464	-		Fax	17716519								
Grades (e.g. 1 to 12)	Primary			Middle				High					
	6			7-9				-					
Number of students	Boys	385		Girls	-		Total	385					
Students' social background	Most students come from limited and middle income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	5	2	4	3	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing an Assistant Principal in 2017-2018. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.