



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Al-Muharraq Primary Girls School
Al-Muharraq – Muharraq Governorate
Kingdom of Bahrain**

Date of Review: 6-8 November 2017

SG093-C3-R140

Introduction

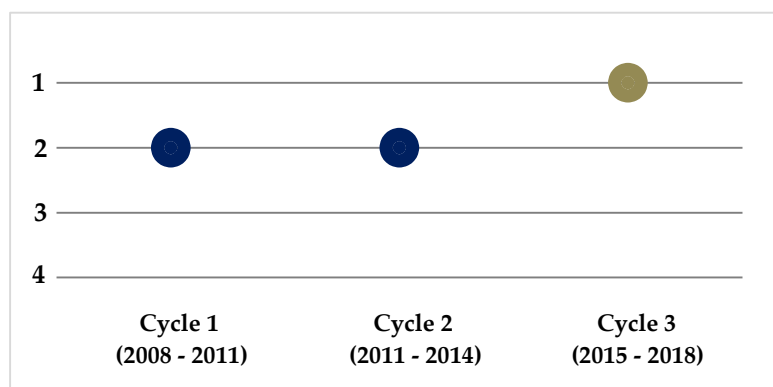
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of eight reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	1	-	-	1
	Students' personal development	1	-	-	1
Quality of processes	Teaching and learning	1	-	-	1
	Students' support and guidance	1	-	-	1
Quality assurance of outcomes and processes	Leadership, management and governance	1	-	-	1
Capacity to improve		1			
The school's overall effectiveness		1			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Outstanding'

Judgement justifications

- The powerful strategic planning that brings about exemplary improvement is based on accurate and comprehensive self-evaluation which is implemented by high quality performance and systematic methodology.
 - Students achieve outstanding standards in school and ministerial examinations in all core subjects and high and very high proficiency rates in both cycles, which are in line with their levels in lessons and written work.
 - Students' acquisition of skills, knowledge and concepts is evident, as
- is their progress in lessons and support programmes.
 - Students have confident personalities and an ability to bear responsibility, with strong motivation and initiative spirit in all school aspects. This is complemented by their self-discipline, respect, appreciation and feeling of belonging to their school.
 - Teaching methods are effective, variable and sufficient, utilising teaching strategies and assessment methods in which the educational levels of all students are considered,

with the results being used to support students.

- The provision of pioneering and exemplary programmes, projects and extracurricular activities is continuous, allowing students to learn from their

community and enhance their experiences as per their interests and preferences.

- Students and parents are satisfied with the school's provision.

Main positive features

- The outstanding performance of school leadership, serving as a role-model in terms of accuracy in self-evaluation and strategic planning, the consolidation of the spirit of one family among its members, and promotion of their initiatives.
- The localisation of training through 'Muharraq Academy for Excellence', which develops training programmes, raises school members' competency in carrying out effective classroom situations, and improves their digital skills.
- The outstanding motivation and encouragement programmes for teachers, such as awarding them various medals in the 'Danat Al-Muharraq' project, which contributes to their high level of satisfaction.
- Students' evident acquisition of skills, knowledge and concepts, and the notable progress which all categories of students achieve in lessons.
- The support programmes and projects that contribute significantly to meeting students' different academic needs, including:
 - 'The Persistent Butterflies', which aims to raise the academic achievement of students with learning difficulties and contributes to raising their pass rates.
 - 'We Are Here to Support You', which aims to raise the proficiency rates of low-achievers in lessons and remedial classes with the help of outstanding students.
 - 'Digital Reading Clinics', provided to non-native speakers of Arabic in the form of e-lessons and activating digital empowerment tools, the aim being to develop students' basic skills and results in decreasing the number of targeted students.
 - 'Muharraq Super Star Academy League', which conducts programmes and competitions to develop competitiveness among students and raise their pass and proficiency rates.
 - 'Let's Read', in Arabic and English, and 'Arab Reading Challenge', which aim to improve students reading and writing skills in Arabic and English.
 - 'Muharraq Pioneers for Performance Talents', which aims to develop and highlight students' talents in speech, writing, calligraphy, painting and other skills.
- Students' strong personalities, with their abilities to bear responsibility competently and confidently, their participatory enthusiasm to work together, and their evident motivation towards learning in the school's happy atmosphere, enabling them to serve as role models in school committees and support projects such as:

- 'Wisdom Tweeters', which develops students' communication skills including constructive criticism, speech and discourse.
 - 'Miss Digital' and 'Miss Researcher', committees that demonstrate students' abilities to search, explore and make oral presentations.
 - 'Let's Volunteer and Take Initiative', which aims to promote the spirit of voluntary work among students and provides them with the skills for dealing with others; this enhances their spirit of initiative.
 - 'Hear My Testament', 'Muharraq Bride' and 'Al-Badra', projects that aim to enhance positive behavioural values and the Bahraini culture and heritage.
- The employment of effective teaching and learning strategies and a variety of assessment methods that consider the levels of all students, while using the results to support students and meet their different needs according to clear methodology; this contributes to raising the pass and proficiency rates.
 - The provision of a wide range of extracurricular activities and pioneering projects to induct students and enhance their experiences, such as 'My School Embraces Me' and 'Danat Al-Muharraq Ya Hala 3'.

Recommendations

- Take a leadership role in the local learning community, through that disseminating the schools outstanding and leading projects and practices in various areas of schoolwork as part of enhancing community support and participation.
- Address the shortfall in human and material resources represented by:
 - a senior teacher for science
 - nurse
 - science lab, and workshops for family education, art and computers
 - WCs to accommodate the numbers of students.

□ Capacity to improve 'Outstanding'

Judgement justifications

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| <ul style="list-style-type: none"> • The school has raised its performance level in the aspects of students' academic achievement and teaching and learning, from good to outstanding, while maintaining the outstanding performance level in the remaining aspects. | <ul style="list-style-type: none"> • Self-evaluation is accurate and comprehensive and reflects the school's actual situation, the results of which are used efficiently to identify development priorities and develop strategic and action plans with clear performance indicators and accurate |
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and organised monitoring mechanisms.

- The school leadership serves as a role model in terms of distinguished performance, consolidation of the spirit of one family among school members, adoption of participation and delegation principles, and support of continuous professional development programmes.
- The school's evaluations as provided in the self-evaluation form are consistent with the judgements reached by the review team in all aspects.

- The school addresses the lack of middle leadership by delegating coordinators, such as in the science department, and raising their competencies by meeting their needs in the tasks assigned to them. The shortfall of educational facilities is efficiently addressed through the utilisation of substitute facilities such as the science lab and the family education, art and computer workshops.

Appendix: Characteristics of the school

Name of the school (Arabic)	المحرق الابتدائية للبنات													
Name of the school (English)	Al-Muharraq Primary Girls													
Year of establishment	1993													
Address	Building 423, Road 1019, Block 210													
Town / Village / Governorate	Muharraq/ Muharraq													
School's Contacts	17340691	17346417	Fax		17345487									
School's e-mail	muharraq.pr.g@moe.gov.bh													
School's website	-													
Age range of students	6-12 years													
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys	-			Girls	896			Total	896				
Students' social background	Most students are from middle income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	5	5	5	5	5	5	-	-	-	-	-	-	
Tracks	Grades	Distribution of classes on Tracks												
	Grade 10	-												
	Grade 11	-												
	Grade 12	-												
Number of administrative staff	12 administrative and 14 technical													
Number of teaching staff	71													
Curriculum	Ministry of Education (MoE)													
Main language(s) of instruction	Arabic													
Principal's tenure in the school	6 years													

External assessment and examinations	<ul style="list-style-type: none"> • MoE examination for second cycle mathematics and Grade 6 English. • BQA national examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • The most important appointments in school year 2016-2017 were: <ul style="list-style-type: none"> - Learning resources centre specialist. - Financial and administrative affairs specialist.