



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Khamis Primary Boys School
Al Khamees – Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 13 December 2017

Date of first monitoring visit: 7 November 2016

Date of last review: 23-25 November 2015

SG049-C3-Mb011

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'Insufficient Progress' in the first monitoring visit, which was conducted in November 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Partial improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Insufficient improvement
The monitoring visit overall judgement	Insufficient Progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit:

In order to have sufficient measures and improvements, it is required to:

- Seek prompt intervention by the relevant parties at the Ministry of Education (MoE); to ensure improving the school's overall performance and take necessary actions, with regards to:
 - examining and evaluating the school's environment by technical specialists; in regards with safety and security of its buildings, particularly the collapsed ancient building at the school's centre.
 - addressing the shortage in human resources; represented by senior teacher for English Department, a social worker and a learning resource centre specialist, and in the school's facilities; a gymnasium.
- Develop students' awareness, their positive behaviour, and ensure their psychological and physical safety and security.
- Adopt an accurate comprehensive self-evaluation mechanism and benefit from their results in developing a strategic plan that focuses on improvement priorities, according to clear performance indicators, and monitoring the quality of implementation.
- Raise students' academic achievement and provide them with the basic skills in all subjects.
- Develop teachers' performance and raise their professional competency, so as to ensure their utilization of effective teaching and learning strategies that focus on:
 - controlling students' behaviour
 - time management of learning to be productive
 - students' effective contribution in lessons, and providing them with opportunities to enhance their self-confidence and assume leadership roles.
 - utilization of different effective assessment techniques.
- Support students, of different categories, personally and academically in lessons, written work and special school programmes.

Additional remarks

- The school should ensure students' safe dismissal outside the school premises.

Appendix 1: Basic Information about the School

The school name (Arabic)	الخميس الابتدائية للبنين													
The school name (English)	Al-Khamis Primary Boys													
Year of establishment	1926													
Address	Building 769, Road 58, Block 365													
Town / Village / Governorate	Al Khamees/ Capital													
School's Contacts	17404202					Fax				17401557				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys	458			Girls	-			Total	458				
Students' social background	Most students are from average-income families.													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	2	2	3	3	3	4	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> New appointments in 2017-2018, namely: <ul style="list-style-type: none"> School Principal six teachers including 2 for English and 1 for science. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures, which have achieved great improvement linked to the recommendation, which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.