



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Review Report

**Al-Jazeera Primary Boys School
Al Nabeeh Saleh – Capital Government
Kingdom of Bahrain**

Date of Review: 9-11 October 2017

SG176-C3-R130

Introduction

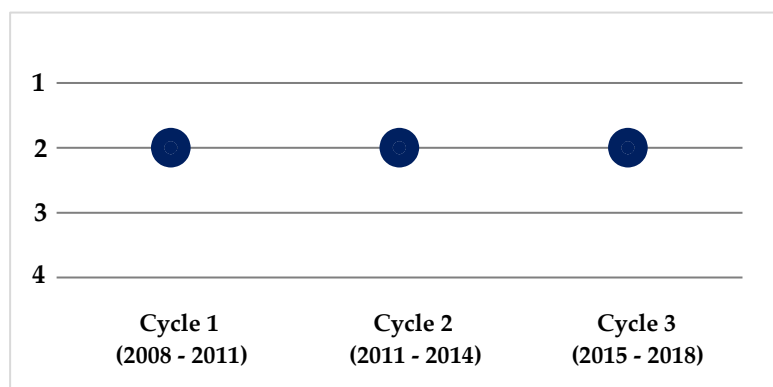
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of four reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	2	-	-	2
	Students' personal development	2	-	-	2
Quality of processes	Teaching and learning	2	-	-	2
	Students' support and guidance	2	-	-	2
Quality assurance of outcomes and processes	Leadership, management and governance	2	-	-	2
Capacity to improve		2			
The school's overall effectiveness		2			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

School's overall effectiveness 'Good'

Judgement justifications

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| <ul style="list-style-type: none"> • Students achieve high pass rates and very high proficiency rates in all core subjects, reflecting their actual standards in the good lessons in most core subjects which account for more than two thirds of lessons observed. • Students' commitment to good behaviour is outstanding. The harmony among them during different activities, apparent in the friendly relationships between them and their mutual respect to each other and to teachers, reflects their great sense of psychological security. | <ul style="list-style-type: none"> • The effectiveness of strategic planning has a positive effect on the different aspects of school work, supported by the effective utilisation of the limited school facilities and resources. • Communication with local community institutions and the fruitful partnership with parents to support school activities and promote students' experiences and life knowledge is outstanding, enabling the school to achieve students' and parents' satisfaction. • The support and close monitoring of students is effective, further |
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contributing to resolving their problems and meeting their personal needs.

- The use of effective teaching and learning strategies by most teachers

motivates the students to learn. This is evident in most core subjects, though inconsistent in English lessons.

Main positive features

- Students' outstanding behaviour and their sense of psychological security.
- The fruitful and excellent communication with parents and the local community in a manner that nourishes students' experiences and knowledge.
- The good use of educational strategies and the effective use of the school's resources.
- Sensitivity in supporting students when they face problems and in meeting their personal needs.

Recommendations

- Benefit from positive practices in school, developing teaching and learning to a greater extent by focusing more on:
 - developing basic English skills
 - supporting low-achieving students effectively.
- Further monitor the impact of professional development programmes on the performance of teachers, in line with the requirements of the class teaching system and the particular needs of the various age groups.
- Address the shortfall in human resources represented by teachers for class teaching.

□ Capacity to improve 'Good'

Judgement justifications

- The school's leadership and members are aware of the strengths and areas for development, based on an accurate and comprehensive self-evaluation and strategic planning that greatly focuses on improvement and development. To achieve the school's objectives and meet the needs of school members in

light of the shortage in teachers for class teaching and in line with the age range of students, the school delegates teachers previously assigned for Grade 4 to teach Cycle 1 students.

- There is inconsistency between the 'outstanding' assessments the school states in the self-evaluation form for its

work aspects and the 'good' judgements reached by the review team.

- The impact of school improvements is good on:
 - students' self-confidence and enthusiasm in participating in school activities
 - students' feeling of psychological security, their outstanding behaviour, their respect to everyone and their consideration of others' feelings

- the comprehensive personal support provided to students, which contributes to solving their problems and enhancing their personal development
- the use of effective teaching and learning strategies in most lessons
- the development and enrichment of students' experiences and knowledge.

Appendix: Characteristics of the school

Name of the school (Arabic)	الجزيرة الابتدائية للبنين												
Name of the school (English)	Al-Jazeera Primary Boys												
Year of establishment	1962												
Address	Building 318 - Road 8211 - Block 382												
Town / Village / Governorate	Al Nabeeh Saleh/ Capital												
School's Contacts	17730424				Fax			17736059					
School's e-mail	jassera.pr.b@moe.gov.bh												
School's website	-												
Age range of students	6-9 years												
Grades (e.g. 1 to 12)	Primary				Middle				High				
	1-3				-				-				
Number of students	Boys	70			Girls	-			Total	70			
Students' social background	Most students come from limited income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	2	1	2	-	-	-	-	-	-	-	-	-
Number of administrative staff	9												
Number of teaching staff	18												
Curriculum	Ministry of education (MoE)												
Main language(s) of instruction	Arabic												
Principal's tenure in the school	One year												
External assessment and examinations	BQA national examinations												
Accreditation (if applicable)	-												
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments in school year 2016-2017: <ul style="list-style-type: none"> - computer teacher - social guidance specialist. • Elimination of Grade 4 classes. 												