



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al Maamoon Primary Boys School
Al Hoorah – Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 5 March 2018

Date of last review: 27 February – 1 March 2017

SG203-C3-Ma029

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged 'Inadequate' in the review visit which was conducted in February 2017.

Summary of the first monitoring results

| The recommendations | The description |
|--|----------------------------|
| Recommendation 1 | Partial improvement |
| Recommendation 2 | Sufficient improvement |
| Recommendation 3 | Sufficient improvement |
| Recommendation 4 | Sufficient improvement |
| The monitoring visit overall judgement | Sufficient progress |
| <ul style="list-style-type: none">• The school is qualified to directly join the regular reviews | |

* The recommendations are included within the report.

The overall outcomes of the visit

- Continue implementing all measures and positive practices that ensure raising the overall performance of the school, particularly those related to supporting students who are non-native speakers of Arabic.
- Address the shortfall in human resources, represented by senior teachers for Arabic, English and mathematics departments and specialists for learning resources centre and talent and excellence.

Additional remarks

- The school should focus further on students' acquisition of English basic skills and on Grade 4 subjects.

Appendix 1: Basic Information about the School

| | | | | | | | | | | | | | |
|---|----------------|--|----------|----------|----------|---------------|----------|------------|----------|--------------|-----------|-----------|-----------|
| The school name (Arabic) | | المأمون الابتدائية للبنين | | | | | | | | | | | |
| The school name (English) | | Al Maamoon Primary Boys | | | | | | | | | | | |
| Year of establishment | | 1957 | | | | | | | | | | | |
| Address | | Building 306, Road 709, Block 307 | | | | | | | | | | | |
| Town / Village / Governorate | | Al Hoora/ Capital | | | | | | | | | | | |
| School's Contacts | | 17255796 | | | 17271623 | | | Fax | | | 17254452 | | |
| Grades (e.g. 1 to 12) | | Primary | | | | Middle | | | | High | | | |
| | | 1-5 | | | | - | | | | - | | | |
| Number of students | | Boys | | 220 | | Girls | | - | | Total | | 220 | |
| Students' social background | | Most students are from average income families | | | | | | | | | | | |
| Classes per grade | Grade | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| | Classes | 2 | 2 | 2 | 2 | 2 | - | - | - | - | - | - | - |
| Major recent changes in the school | | <ul style="list-style-type: none"> • New appointments in the current school year 2017-2018, namely: <ul style="list-style-type: none"> - A School Principal - 2 class teachers - 1 Arabic teacher. • The specialist of the learning resources centre has retired, with no substitute provided. | | | | | | | | | | | |

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

| Judgement | Judgement Description |
|---------------------------------|--|
| Sufficient Improvement | The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes. |
| Partial Improvement | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes. |
| Insufficient Improvement | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed. |

Table 2: The overall judgement of the school progress in the monitoring visit*

| The Overall Judgement of Progress | Judgement Description |
|--|---|
| Sufficient Progress | The school has taken effective measures to bring about sufficient improvement in all of the recommendations. |
| In Progress | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| Insufficient Progress | The school has not brought about sufficient improvement in a single recommendation or more. |

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.