



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Al-Khamis Primary Boys School
Al-Khamis - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 7 November 2016

Date of last review: 23-25 November 2015

SG049-C3-Ma003

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in November 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Insufficient improvement
Recommendation 2	Partial improvement
Recommendation 3	Insufficient improvement
Recommendation 4	Insufficient improvement
Recommendation 5	Insufficient improvement
Recommendation 6	Insufficient improvement
The monitoring visit overall judgement	Insufficient progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after one year.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Promptly intervene by providing external support; to ensure raising the overall school performance, and take the necessary actions with regards to:
 - Evaluating the school environment by technical specialists; to determine how safe and secure are the buildings, especially with relation to the crumbling archaeological building at the centre of the school, the school gate shared between students and cars and the parking spaces in the school yards.
 - Addressing the shortage in human resources; represented in: senior class teacher, social worker and learning resources centre specialist, and the shortage in facilities; represented in: a gymnasium.
- Develop students' awareness and positive behavior and ensure their psychological and physical safety and security.
- Adopt accurate mechanisms for comprehensive self-evaluation and benefit from assessment results in developing a strategic plan that focus on development priorities, according to clear performance indicators, while monitoring the quality of its implementation.
- Raise students' academic achievement level and provide them with the basic skills in all subjects.
- Develop teachers' performance and raise their professional competency; so as to ensure their employment of effective teaching and learning strategies that focus on:
 - controlling students' behavior.
 - productive management of learning time
 - students' effective contribution in lessons and providing them with opportunities to boost their self-confidence and assume leadership roles.
 - employing varied effective assessment methods.
- Support and assist all students, personally and academically, in lessons, written works and special school programs.

Additional remarks

- The school should focus further on students' acquisition of English and mathematics basic skills in the second cycle and should address the lack of English senior teacher.

Appendix 1: Basic Information about the School

The school name (Arabic)	الخميس الابتدائية للبنين													
The school name (English)	Al-Khamis Primary Boys													
Year of establishment	1926													
Address	Building 769 - Road 58 - Block 365													
Town / Village / Governorate	Al-Khamis / Capital													
School's Contacts	17404202				17405346				Fax		17401557			
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		466		Girls		-		Total		466			
Students' social background	Majority of students come from limited income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	3	3	3	3	3	4	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> • New appointments during the academic year 2015-2016: <ul style="list-style-type: none"> - school principal - educational technology specialist - 3 teachers: (1 for mathematics, 1 for English and 1 for design and technology). 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.