



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# **Directorate of Government Schools Reviews Short Monitoring Visit Report**

**Ahmad Al-Fateh Primary Intermediate Boys School  
East Riffa - Southern Governorate  
Kingdom of Bahrain**

**Date of first monitoring visit: 13 March 2017**

Date of last review: 14-16 March 2016

SG042-C3-Ma014

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in March 2016.

### Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
Recommendation 6	Partial improvement
<b>The monitoring visit overall judgement</b>	<b>In progress</b>
<ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months.</li></ul>	

## **The overall outcomes of the visit**

**In order to have sufficient measures and improvements, the school is required to:**

- Continue to provide the external guidance and support by the relevant parties at the Ministry of Education (MoE) to ensure the development of the school's overall performance, focusing on raising students' academic achievement and enabling them to acquire the basic skills in the core subjects.
- Continue to take the necessary actions; to ensure students' safety and security and promote their positive behaviour.
- Continue to support and develop all administrative processes; benefit from self-evaluation results and implement the strategic plan that should have clear performance indicators to ensure measuring the progress of the overall performance.
- Continue to develop teachers' performance and motivate them to ensure:
  - applying effective teaching and learning strategies, productive classroom management and optimal use of time
  - utilizing varied effective assessment techniques and benefiting from their results in supporting students of all categories.
- Address the shortage in human resources represented in the senior teacher of English and in the social counselor.

## Appendix 1: Basic Information about the School

The school name (Arabic)		أحمد الفاتح الابتدائية الإعدادية للبنين												
The school name (English)		Ahmad Al-Fateh Primary Intermediate Boys												
Year of establishment		1963												
Address		Building 2327 – Road 735 – Block 907												
Town / Village / Governorate		East Riffa/ Southern												
School’s Contacts		17771251						Fax			17773183			
Grades (e.g. 1 to 12)		Primary			Middle				High					
		5-6			7-9				-					
Number of students		Boys		986		Girls		-		Total		986		
Students’ social background		Most students are from middle-income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	-	-	-	-	4	9	8	6	6	-	-	-	
Major recent changes in the school		<ul style="list-style-type: none"><li>Appointing a new school Principal and an Assistant Principal at the beginning of the first semester in 2016-2017.</li></ul>												

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

Judgement	Judgement Description
<b>Sufficient Improvement</b>	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
<b>Partial Improvement</b>	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
<b>Insufficient Improvement</b>	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

**Table 2: The overall judgement of the school progress in the monitoring visit\***

The Overall Judgement of Progress	Judgement Description
<b>Sufficient Progress</b>	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
<b>In Progress</b>	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
<b>Insufficient Progress</b>	The school has not brought about sufficient improvement in a single recommendation or more.

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.