



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews

Short Monitoring Visit Report

Ahmad Al-Fateh Primary Intermediate Boys School

East Riffa – Southern Governorate

Kingdom of Bahrain

Date of second monitoring visit: 18 April 2018

Date of first monitoring visit: 13 March 2017

Date of last review: 14-16 March 2016

SG042-C3-Mb016

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in March 2017.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Sufficient improvement
Recommendation 3	Sufficient improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is to be scheduled within the regular reviews as per BQA policy.	

The overall outcomes of the visit

- Continue raising students' academic achievement and acquisition of skills in core subjects, particularly in English.
- Develop the teaching and learning processes further to ensure:
 - effective utilisation of learning strategies
 - managing learning time for better productivity
 - implementing a variety of effective assessment methods and using their results in providing support to students of all categories.
- Follow up the shortfall in human resources represented by: senior teacher for English and a social counsellor.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)		أحمد الفاتح الابتدائية الإعدادية للبنين											
The school name (English)		Ahmad Al-Fateh Primary Intermediate Boys											
Year of establishment		1963											
Address		Building 2327, Road 735, Block 907											
Town / Village / Governorate		East Riffa/ Southern											
School's Contacts		17771251						Fax		17773183			
Grades (e.g. 1 to 12)		Primary			Middle				High				
		5-6			7-9				–				
Number of students		Boys		969		Girls		–		Total		969	
Students' social background		Majority of students belong to middle income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	–	–	–	–	4	8	6	7	7	–	–	–
Major recent changes in the school		• Appointment of an Assistant Principal in the current academic year 2017-2018.											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.