



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Abdul Rahman Al-Nassir Intermediate Boys School
Al-Muharraq - Al-Muharraq Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 26 April 2017

Date of last review: 10-12 May 2016

SG039-C3-Ma019

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education & Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in May 2016.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to seek support from the relevant parties at Ministry of Education (MoE); to contribute in raising the school's overall performance.
- Continue to develop self-evaluation processes to be more accurate and comprehensive, and benefit from their results in developing the strategic plan to promote the school's overall performance.
- Continue to raise students' academic achievement and enabling them to acquire the basic skills in the core subjects.
- Continue to monitor the impact of professional development programmes on the improvement of teaching and learning processes, so as to focus on:
 - employing effective teaching strategies in which the student is the core of the learning process
 - using effective assessment-for-learning techniques
 - supporting all students inside classrooms and meeting their learning needs
 - productive classroom management.
- Address the shortage in human and material resources, namely:
 - a learning resources centre specialist
 - a science lab technician
 - a gymnasium
 - increase the number of water-closets.

Additional remarks

- None.

Appendix 1: Basic Information about the School

The school name (Arabic)	عبدالرحمن الناصر الإعدادية للبنين												
The school name (English)	Abdul Rahman Al-Nassir Intermediate Boys												
Year of establishment	1960												
Address	Building 762 - Road 1045 - Block 210												
Town / Village / Governorate	Al-Muharraq - Al-Muharraq												
School's Contacts	17341411				Fax				17345833				
Grades (e.g. 1 to 12)	Primary			Middle				High					
	-			7-9				-					
Number of students	Boys	729		Girls	-			Total	729				
Students' social background	Most students belong to middle income families												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	9	8	7	-	-	-
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a new Assistant Principal in the academic school year 2016-2017. 												

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.