



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Government Schools Reviews

## Short Monitoring Visit Report

**Abdul Rahman Al-Dakhel Intermediate Boys School  
Al-Hoorah – Capital Governorate  
Kingdom of Bahrain**

Date of first monitoring visit: 16 April 2018

Date of last review: 17-19 April 2017

SG128-C3-Ma035

## Introduction

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The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

### The Previous Judgement

- The school was judged 'Inadequate' in the April 2017 review visit.

### Summary of the first monitoring results

| <b>The recommendations</b>  | <b>The description</b> |
|---|------------------------|
| Recommendation 1  | Partial improvement    |
| Recommendation 2  | Partial improvement    |
| Recommendation 3  | Sufficient improvement |
| Recommendation 4  | Partial improvement    |
| Recommendation 4  | Partial improvement    |
| <b>The monitoring visit overall judgement</b>   | <b>In progress</b>     |
| <ul style="list-style-type: none"><li>• The school needs a second monitoring visit after six months</li></ul> |                        |

## **The overall outcomes of the visit**

- Continue seeking support from the relevant parties at the Ministry of Education to achieve the desired improvements in overall performance and ensure students' security, physical and psychological safety.
- Continue improving the effectiveness of students' support, particularly for low achievers and non-native speakers of Arabic.
- Continue raising teachers' professional competencies to ensure the improvement of teaching and learning and the use of more effective teaching strategies that focus on:
  - students' acquisition of skills in core subjects
  - use of assessment for learning and benefiting from its results to support students and meet their different academic needs.
  - activating students' roles, developing their self-confidence and increasing their motivation to learn.
- Address the shortfall in human resources represented by senior teachers of core subjects and an Arabic teacher.

## **Additional remarks**

- The school needs a social counselor due to the long absence of the current social counselor.
- Monitor the impact of the strategic planning on raising students' academic achievement and improving the teaching and learning processes.

## Appendix 1: Basic Information about the School

|   |   |          |              |               |              |          |             |          |          |          |           |           |           |
|---|---|----------|--------------|---------------|--------------|----------|-------------|----------|----------|----------|-----------|-----------|-----------|
| <b>The school name (Arabic)</b>           | عبدالرحمن الداخل الإعدادية للبنين   |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>The school name (English)</b>          | Abdul Rahman Al-Dakhel Intermediate Boys  |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>Year of establishment</b>              | 1979  |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>Address</b>                            | Building 1120, Road 2113, Block 321   |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>Town / Village / Governorate</b>       | Al-Hoorah/ Capital  |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>School's Contacts</b>                  | 17291150  | 17293176 | <b>Fax</b>   | 17291152      |              |          |             |          |          |          |           |           |           |
| <b>Grades (e.g. 1 to 12)</b>              | <b>Primary</b>  |          |              | <b>Middle</b> |              |          | <b>High</b> |          |          |          |           |           |           |
|   | -   |          |              | 7-9           |              |          | -           |          |          |          |           |           |           |
| <b>Number of students</b>                 | <b>Boys</b>   | 321      | <b>Girls</b> | -             | <b>Total</b> | 321      |             |          |          |          |           |           |           |
| <b>Students' social background</b>        | Most students are from middle and limited income families.  |          |              |               |              |          |             |          |          |          |           |           |           |
| <b>Classes per grade</b>                  | <b>Grade</b>  | <b>1</b> | <b>2</b>     | <b>3</b>      | <b>4</b>     | <b>5</b> | <b>6</b>    | <b>7</b> | <b>8</b> | <b>9</b> | <b>10</b> | <b>11</b> | <b>12</b> |
|   | <b>Classes</b>  | -        | -            | -             | -            | -        | -           | 4        | 4        | 4        | -         | -         | -         |
| <b>Major recent changes in the school</b> | <ul style="list-style-type: none"> <li>Appointment of a senior teacher of Arabic in December 2017.</li> </ul> |          |              |               |              |          |             |          |          |          |           |           |           |

## Appendix 2

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**Table 1: Judgement on how sufficient are the improvements in the recommendation**

| <b>Judgement</b>                | <b>Judgement Description</b>   |
|---------------------------------|--|
| <b>Sufficient Improvement</b>   | The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes. |
| <b>Partial Improvement</b>      | The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.   |
| <b>Insufficient Improvement</b> | The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.                     |

**Table 2: The overall judgement of the school progress in the monitoring visit\***

| <b>The Overall Judgement of Progress</b> | <b>Judgement Description</b>  |
|--|---|
| <b>Sufficient Progress</b>               | The school has taken effective measures to bring about sufficient improvement in all of the recommendations.  |
| <b>In Progress</b>                       | The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement |
| <b>Insufficient Progress</b>             | The school has not brought about sufficient improvement in a single recommendation or more.   |

\* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.