



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Review Report

**A'ali Intermediate Girls School
A'ali – Northern Governorate
Kingdom of Bahrain**

**Date of Review: 5-7 March 2018
SG126-C3-R163**

Introduction

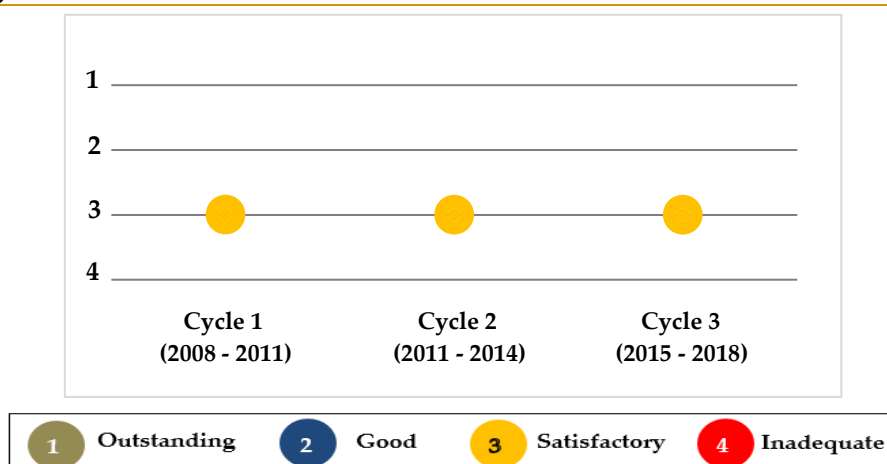
The Directorate of Government Schools Reviews (DGS), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of six reviewers. During the review, reviewers observed lessons and other activities, scrutinised students' written works and analysed the school's performance data and other documents. They spoke to the staff, students and parents. This report summarises their findings and recommendations.

Summary of review judgements

Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
--------------------	----------	-------------	----------	---------------------	----------	-------------------	----------

Aspect		Grade			
		Elementary / Primary	Middle / Intermediate	High / Secondary	Overall
Quality of outcomes	Students' academic achievement	-	3	-	3
	Students' personal development	-	3	-	3
Quality of processes	Teaching and learning	-	3	-	3
	Students' support and guidance	-	3	-	3
Quality assurance of outcomes and processes	Leadership, management and governance	-	3	-	3
Capacity to improve		3			
The school's overall effectiveness		3			

The chart demonstrates the school's overall effectiveness throughout the review cycles.



School Summary Report

Percentile words used in relation to different judgements

Grade	Relative words used	Interpretation
Outstanding	All / Almost all	Indicates completeness and comprehensiveness/about to reach completeness and comprehensiveness.
	The vast majority	Indicates an amount that exceeds most.
Good	Most	Indicates an amount that exceeds majority.
Satisfactory	Majority / Adequate / Suitable / Variable	Indicates more than average.
Inadequate	Minority / Few	Indicates less than average.
	Limited	Indicates less than minority.
	Very limited	Indicates scarcity/rarity.
	None	Indicates unavailability/nothing.

□ School's overall effectiveness 'Satisfactory'

Judgement justifications

- Self-evaluation adequately contributes to the identification of schoolwork priorities and development of the strategic plan, but the impact of the strategic plan is inconsistently considered in schoolwork aspects.
- Students show satisfactory levels in the majority of lessons and good levels in almost one-third of the lessons, such as in mathematics in Grades 7 and 8.
- Most students are committed to good behaviour, feel secure and embrace Islamic and citizenship values.
- The varying effectiveness of teaching and learning strategies in almost two-thirds of the core subjects' lessons is due to the inconsistent implementation of assessment results in meeting students' academic needs, particularly low achievers. In addition, there is inconsistency in the utilisation of learning time and in the provision of opportunities provided to students to actively and confidently participate in lessons and assume leadership roles.
- Inclusive education students receive effective support and care, as do the students with learning difficulties who have their own programmes.
- Relationships between the school's staff and the local community are positive.

Main positive features

- The support and guidance programmes provided to inclusive education students, and to learning difficulties students in their own programmes.
- The positive relationships among the school's staff, and their communication with the local community.
- Most students are committed to good behaviour and feel psychologically safe.

Recommendations

- Develop the strategic plan, based on self-evaluation results and schoolwork priorities, and further monitor its implementation.
- Raise students' academic achievement and develop their skills in core subjects, particularly in Grade 9 and in science in general.
- Monitor the impact of teachers' professional development programmes on teaching and learning, focussing on:
 - use of effective student-centred teaching strategies
 - assessment for learning and using its results to meet students' academic needs, particularly the low-achievers
 - management of learning time to ensure better productivity
 - provision of more opportunities to students to confidently and actively participate in school life and assume leadership roles effectively.
- Address the shortfall in human resources represented by senior teachers for Arabic and mathematics and a talent and excellence specialist.

□ Capacity to improve 'Satisfactory'

Judgement justifications

- | | |
|---|---|
| <ul style="list-style-type: none">• The school's evaluation of its overall effectiveness and most work aspects, as provided in the self-evaluation form which match the judgements reached by the review team.• The school leadership is aware of the strengths and areas for development, self-evaluation is comprehensive, and its results are adequately used in identifying schoolwork priorities and developing school plans with adequate performance indicators. However, the | <p>plans lack departmental specifics and their implementation is not consistently monitored.</p> <ul style="list-style-type: none">• The accuracy of monitoring the impact of professional development programmes on teachers' performance is inconsistent.• The school motivates the administrative and teaching staff and maintains a satisfactory performance level despite the challenges it faces, which are: |
|---|---|

– the shortfall in middle leadership, namely senior teachers for Arabic and mathematics

– frequent power outages.

Appendix: Characteristics of the school

Name of the school (Arabic)	عالي الإعدادية للبنات												
Name of the school (English)	A'ali Intermediate Girls												
Year of establishment	1981												
Address	Building 1021, Road 3427, Block 734												
Town / Village / Governorate	A'ali/ Northern												
School's Contacts	17641274				Fax		17643995						
School's e-mail	aali.in.g@moe.gov.bh												
School's website	http://aalgirlsschool.blogspot.com												
Age range of students	13-15 years												
Grades (e.g. 1 to 12)	Primary				Middle				High				
	-				7-9				-				
Number of students	Boys		-		Girls		711		Total		711		
Students' social background	Most students are from average income families.												
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	-	-	-	-	-	-	7	7	7	-	-	-
Tracks	Grades	Distribution of classes on Tracks											
	Grade 10	-											
	Grade 11	-											
	Grade 12	-											
Number of administrative staff	14 administrative and 2 technical												
Number of teaching staff	75												
Curriculum	Ministry of Education (MoE)												

Main language(s) of instruction	Arabic
Principal's tenure in the school	2 years
External assessment and examinations	<ul style="list-style-type: none"> • MoE examinations. • BQA National Examinations.
Accreditation (if applicable)	-
Major recent changes in the school	<ul style="list-style-type: none"> • Appointment of a second Assistant Principal in the year 2017-2018.