



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Vocational Reviews Review Report

Score Training Institute
Nuwaidrat
Kingdom of Bahrain

Date Reviewed: 26 February – 02 March 2023

VO099-C4-R034

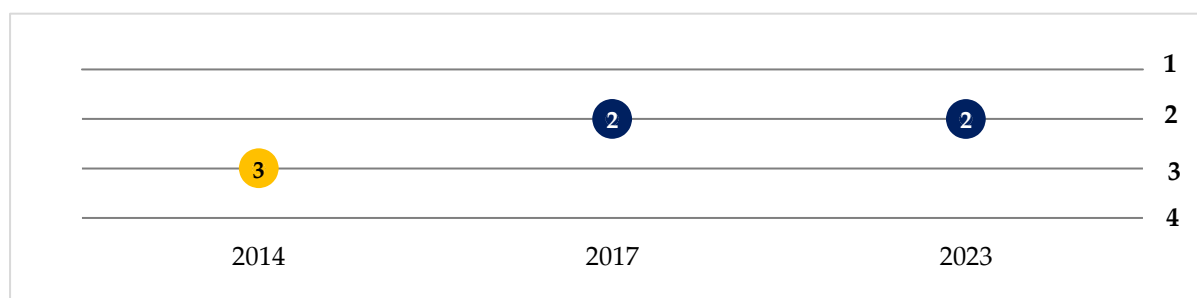
Introduction

The Directorate of Vocational Reviews (DVR) of the Education & Training Quality Authority (BQA), conducted this review over five days by a team of six reviewers. For this review, reviewers observed training sessions and other related activities, analysed data about the programmes and qualifications learners achieve, examined learners' written and other work, examined documents and materials provided by Score Training Institute (STI) and collected feedback from learners, employers, trainers, management and support staff.

This Report summarises the review team's findings and their recommendations about what the provider should do to improve.

Summary of review judgements		
Aspect		Judgement
Outcomes	Learners' achievement	2
Programmes and processes	Effectiveness of teaching/training and assessment	2
	Quality of courses/programmes	2
	Learners' support and guidance	2
Management and governance	Effectiveness of leadership, management and governance	3
Capacity to improve		3
Overall effectiveness		2

Provider's overall effectiveness throughout the last three reviews



Outstanding

1

Good

2

Satisfactory

3

Inadequate

4

The Provider's Key Strengths

- Learners' achievement of the qualifications they aim for in a timely manner based on the utilisation of effective assessment methods that are consistent with the Intended Learning Outcomes (ILOs).
- Effective practices to monitor and analyse learners' achievement and trainers' performance levels.
- Effectiveness of programmes planning, structuring and adaptation to meet the mode of delivery and various needs of learners, which are enriched to enhance the learners' learning experiences.
- Continuous support and guidance provided to learners to achieve better outcomes.

Recommendations

In order to improve its provision, Score Training Institute (STI) should:

- further improve learners' mastering of knowledge and vocational skills relevant to the programmes and sufficiently progress towards the acquisition of the programmes' ILOs in a timely manner.
- employ effective training strategies to motivate learners throughout the training session productively and develop their higher order thinking skills, in a few cases.
- strengthen the leadership and management by:
 - implementing an accurate, regular and comprehensive self-evaluation and using its outcomes to inform strategic planning to raise learners' achievement level and the quality of provision.
 - improving the internal quality assurance system to include detailed and comprehensive policies and procedures, ensuring its rigorous and consistent implementation, in particular with regard to programme design, update and review, admission and enrolment, and support to different categories of learners, including learners with special needs.