



هيئة جودة التعليم والتدريب  
Education & Training Quality Authority  
Kingdom of Bahrain - مملكة البحرين

# Directorate of Vocational Reviews

## Review Report

**Perfection Training Centre**  
**Seef District**  
**Kingdom of Bahrain**

**Date Reviewed: 28 May - 1 June 2023**

**VO140-C4-R038**

## Introduction

The Directorate of Vocational Reviews (DVR) of the Education & Training Quality Authority (BQA), conducted this review over five days by a team of six reviewers. For this review, reviewers observed training sessions and other related activities, analysed data about the programmes and qualifications learners achieve, examined learners' written and other work, examined documents and materials provided by Perfection Training Centre and collected feedback from learners, trainers, management and support staff.

It is worth mentioning that this is the first review for the Centre.

Summary of review judgements		
	Aspect	Judgement
Outcomes	Learners' achievement	3
Programmes and processes	Effectiveness of teaching/training and assessment	3
	Quality of courses/programmes	3
	Learners' support and guidance	3
Management and governance	Effectiveness of leadership, management and governance	4
Capacity to improve		4
Overall effectiveness		3

### Provider's overall effectiveness in its first review



Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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## The Provider's Key Strengths

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- appropriate structure of the 'Level 3 Certificate in Insurance' programme with adequate support and guidance provided to learners, which has reflected in the success of the majority of them.
- active links and relationships with employers.

## Recommendations

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**In order to improve its provision, Perfection Training Centre should:**

- enhance learners' mastering of skills and knowledge, and their progress towards acquisition of the programme's Intended Learning Outcomes (ILOs) in a timely manner.
- utilise effective assessment methods to ensure learners' acquisition of the programme ILOs and employ training strategies that motivate learners towards more productive participation throughout the session.
- conduct an accurate, systematic and comprehensive self-evaluation process, utilise the outcomes in developing strategic and operational plans with clear Key Performance Indicators (KPIs) and monitor the quality of their implementation using effective mechanisms.
- implement a comprehensive internal quality assurance system that includes detailed policies and procedures covering all aspects of the learning provision, while ensuring their effective and consistent implementation, and accurate documentation of the relevant processes, particularly those related to verification and moderation of assessments and programmes designing and structuring.