



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Vocational Reviews

Review Report

Al Awael Learning Institute
East Riffa
Kingdom of Bahrain

Date Reviewed: 2-4 December 2019

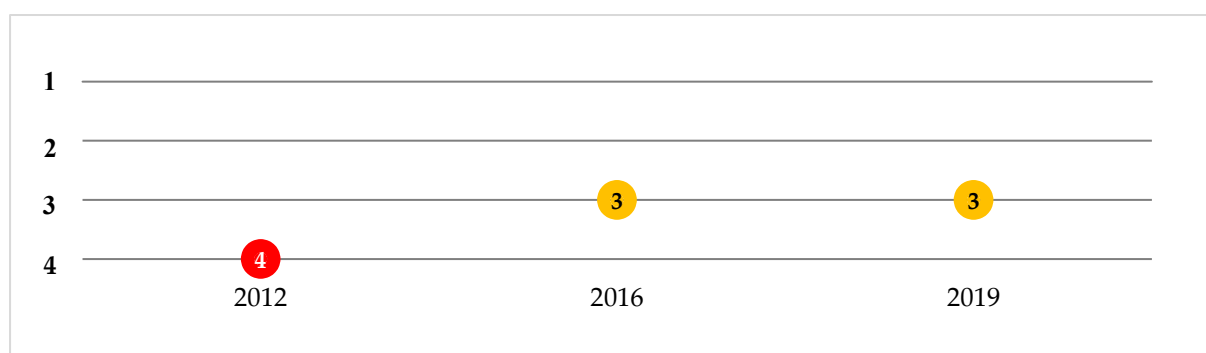
VO072-C4-R018

Introduction

The Directorate of Vocational Reviews (DVR), which is a part of the Education & Training Quality Authority (BQA), conducted this review over three days by a team of five reviewers. During the review, reviewers observed lessons and other related activities, analysed data about the courses and qualifications learners achieve, examined learners' written and other work, examined documents and materials provided by the provider and collect feedback from learners, parents, teachers, management and support staff.

Summary of review judgements		
Aspect		Judgement
Outcomes	Learners' achievement	3
Programmes and processes	Effectiveness of teaching/training and assessment	3
	Quality of courses/programmes	3
	Learners' support and guidance	3
Management and governance	Effectiveness of leadership, management and governance	3
Capacity to improve		3
Overall effectiveness		3

Provider's overall effectiveness throughout the last three reviews



Outstanding	1	Good	2	Satisfactory	3	Inadequate	4
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The provider's key strengths

- The Institute employs teachers with practical experience who use effective teaching methods that motivate most of the learners.

Recommendations

In order to improve, Al Awael Learning Institute should:

- ensure that learners' better master the basic competencies, and make sufficient progress relative to their level when joining a course
- improve the assessment mechanisms to ensure that:
 - the assessment tools are appropriately scheduled, balanced and well managed
 - the assessment tools are rigorous
 - the mechanisms used to measure learners' progress are implemented consistently and accurately
 - the outcomes of assessments are used for lesson planning and accommodation of learners' varying needs
- enhance learners' support and guidance policy and procedures, including those relevant to learners with special needs, to be more detailed and ensure that they are implemented systematically to achieve better results
- strengthening the leadership and management by:
 - following up and monitoring the implementation of the strategic and operational plans continuously and effectively
 - improving the internal quality assurance arrangements to monitor teachers' overall performance, and assessments' verification and moderation processes continuously and effectively
 - enhancing the premises and providing a conducive learning environment and better facilities.