

## School leadership activity (for trainees)

### Review aspects' activity 2

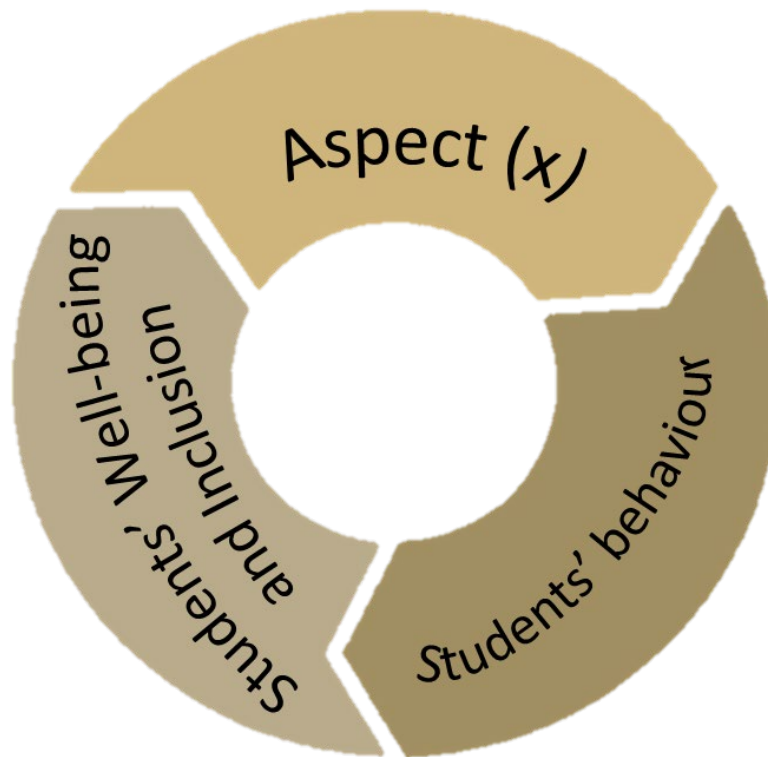
**Target audience:** School leadership

**Aim:** Enhance the school leadership knowledge of the review aspects and criteria, and its positive or negative impact on the two aspects of: 'Academic Achievement' and 'Teaching, Learning and Assessment'.

**Duration:** 20–25 minutes.

**Description:** Group activity. Participants discuss the diagram below to answer questions.

**Discuss with your group the diagram below to answer the following questions:**



Q1: What is the name of the review aspect (X) in the diagram?

Q2: In which criterion these two indicators are judged:

Independent learning and leadership:

Responsible citizenship:

Q3: List three different sources of evidence that the school could use to evaluate "Students' Behaviour' criterion?

Q4: Suggest four initiatives and procedures to enhance students' awareness and understanding of the 'Child Protection Protocol' in school?

Q5: What are the most important roles and responsibilities assigned to: senior leadership – teachers – those responsible for students’ personal wellbeing (social counsellors – SEN specialist – administrative supervisors); to raise the quality of ‘Students’ Personal Development and Wellbeing’?