

Teachers' Activity 2 (for trainers)

Effective lessons Activity

Target group: Teachers.

Activity Objective: Enhance teachers' knowledge of what to focus on or avoid increasing the effectiveness of lessons.

The proposed duration of the activity: 10 minutes.

Activity description: Group activity, in which participants discuss classroom practices, and categorize them into two lists (do) & (don'ts), to increase the effectiveness of lessons.

Required tools: Activity sheets for all group members, A3 activity sheet for each Group answer.

Implementation mechanism:

- 1- The trainer gives two minutes before the start of the activity to determine roles (leader, writer, and exhibitor) for each group.
- 2- Activity questions are distributed, and group members share questions, to come up with the correct answers after discussion.
- 3- The agreed answer is written by the group writer, during which the group leader organizes the group discussion and their answers, bearing in mind the time set.
- 4- Once the specified time is finished, the answers are presented with the possibility of one group to share the (do)m and another the (don'ts).
- 5- After the group presentation, the trainer presents the model answer to the trainees.
- 6- The trainer answers inquiries and questions, if any.

Below you have a set of classroom practices, categorized them into two lists od (do) & (don't) when implementing lessons.

Classroom Practices:

1. Focus on a specific group of students.
2. Focus on added value.
3. Ensure that learning occurs by using effective assessment methods.
4. Focus on actions without effectiveness.
5. Moving between lesson parts without effective evaluation.
6. Planning according to the depth of curriculum competencies.
7. Randomness in transitioning between activities.
8. Focus on quantity without quality and depth.
9. use of assessments results to support student learning.
10. Lowering expectations when presenting and evaluating content.
11. Employing effective educational strategies.
12. Managing lessons effectively.

<u>Dont</u>
1
4
5
7
8
10

<u>Do</u>
2
3
6
9
11
12