

School leadership activity (for trainees)

Review aspects' activity 1

Target audience: School leadership.

Aim: Enhance the School leadership knowledge of the review aspects and criteria, and its positive or negative impact on the two aspects of: 'Academic Achievement' and 'Teaching, Learning and Assessment'.

Duration: 20-25 minutes.

Description: Group activity. Participants discuss the mind map below to answer the following questions.

Discuss the mind map below with your group and answer the following questions.



Q1: What is the name of the review aspect (X) in the mind map?

Q2: What is criterion (A) which belongs to the aspect (X)?

Q3: What are the aspect's criteria that affect the effectiveness of the 'Teaching, Learning and Assessment' aspect, positively or negatively?

Q4: How do criteria (A) and criteria 'Staff Professional Development and Support' affect the quality of school outcomes: 'Students' Academic Achievement' and 'Students' Personal Development and Wellbeing'?

Q5: Suggest a set of procedures that you will implement as a school principal to develop the aspect of 'Teaching, Learning and Assessment', employing all its criteria. (It is sufficient to suggest two procedures for each criterion)