Tapescript of the Listening CD	نص المكتوب لنص الاستماع المسجل على القرص المدمج
KINGDOM OF BAHRAIN	ملكة البحرين
EDUCATION & TRAINING QUALITY AU	يئة جودة التعليم والتدريب THORITY
Directorate of National Examinations	ارة الامتحانات الوطنية
Grade 12 National Examinations	المتحانات الوطنية للصف الثاني عشر
ENGLISH 2022	تحان اللغة الإنجليزية ٢٠٢٢
Tapescript of Paper 2	ص الاستماع الخاص بالورقة ٢

# **Education & Training Quality Authority Kingdom of Bahrain National Examinations**

[Grade 12

**English Language Listening Test.** 

You have two papers, the question paper and the answer sheet.

Do not open the question paper until you are told to do so.

Now you will hear the instructions for the listening test.

There are two parts to the test.

You will hear each part twice.

At the beginning of each recording you will hear this sound (beep).

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Remember while you are listening, write your answers on the question paper.

When you have completed all parts of the listening test, you will have 5 minutes to copy your answers onto the separate answer sheet.

You must not speak during the test.

Open your question paper now.

The test is about to begin.]

**Grade 12 Listening Test 2022** 

(5 second pause)

Part 1

Questions 1 - 8

You will hear a series of four short extracts.

For each extract there are two questions.

Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

The end of term's coming up and it's time to relax. But we know that money can be a problem so, if you're in full time education, we can help! The UniTrip card will give you a bundle of savings whether you're grabbing a bite to eat, catching a movie, or packing your clothes into a suitcase to get out of the classroom, away from your family for a while and fly round the world. You can really start enjoying life! Just fill in the form on our website at www.youth......[fade]

Pause 2"

The advertisement is for students, so there is a circle around the letter C.

Pause 2"

The UniTrip card would be useful for someone who wants to book tickets for a holiday, so there is a circle around the letter A.

Pause 2"

You now have one minute to look at Questions 1 – 8.

Pause 60"

Now we are ready to start. Listen carefully.

Pause 2"

Extract 1

Pause 5"

(beep)

\*

I've always thought of hippos as ugly animals running at great speed with their big bodies and short legs, and I've heard stories that they sweat blood, but until we visited Botswana, I'd never realised they could sleep underwater. We saw a baby hippo sunbathing by the river. Mike, our guide, drove closer to the animal so we could take some photos. Suddenly, we saw a huge hippo crashing angrily past our minibus. It then dived into the water and was gone. We all know they'll attack if they feel threatened and you would have thought it was the mother hippo protecting its little one. However, Mike told us it was in fact a male hippo acting nervously because we got between him and the water where he lives. \*\*

\*\*

Pause 5"
Now listen again.
Repeat from \* to \* \*
Pause 10"

#### Extract 2

Pause 5"

(beep)

\*

Paul Joan is well known as a chocolate artist of genius. He uses his talent and easily creates unusual life-size objects like chocolate bicycles or robots. He uses generous amounts of the most expensive chocolate. He can quickly complete his outstanding chocolate artwork in less than 30 minutes, which makes him the only speed-sculpting chocolate artist in his country. Because of his passion, he now earns thousands of dollars and attracts huge crowds to his chocolate tastings and sculpture events. Paul has been approached by many television programme producers offering to take his profession to a wider audience but he isn't a man of high ambitions. He is perfectly happy just to see his guests admiring his creations down to the last delicious bite. \*\*

\*\*

Pause 5"
Now listen again.
Repeat from \* to \* \*

Pause 10"

#### Extract 3

Pause 5"

(beep)

\*

Most parents believe that uniforms are about standardizing things rather than encouraging students to develop their own styles and look different from each other. But parents think it's more important to have comfortable clothes which allow their children to concentrate on studies. Parents doubt that wearing a uniform prepares students for what they need to wear when they start work, because young people tend to break the rules by wearing their own accessories. For many students wearing a uniform is a badge of pride of belonging to the school. For others, it's a source of identity in the community. However, more than anything, requiring uniforms increases the school security as anyone trying to enter the school who's not a student is easy to spot. \*\*

Pause 5"

Now listen again.
Repeat from \* to \* \*
Pause 10"

### **Extract 4**

Pause 5"

(beep)

\*

I was thinking of going back to college and starting on an evening and weekends professional development course. Then, as everybody expected, I got a different post. My company offered me a higher position as a personnel manager in their new London branch. So now I'm going to take a course in time management which I have little experience of. I'm really looking forward to it and I hope to learn a lot. I have already arranged for a small loan to pay for my studies. Though my family support me and I'm sure will tolerate my being away from them most of the time, I'm not sure if I can cope with the schedule of all the lectures and homework and not having time to myself. \*\*

\*\*

Pause 5"
Now listen again.
Repeat from \* to \* \*
Pause 30"

Now turn to Part 2.

Part 2

Questions 9 - 14

You will hear an interview with Owen Jenkins who became rich from a childhood invention.

Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

**Interviewer:** Good evening and welcome to our weekly programme 'Promising Steps'. Today our guest is Owen Jenkins, who, at a young age, has achieved a lot! Hi Owen, please tell us about yourself.

**Owen:** Hello, thank you for having me! I'm from Miami, and I was a student at a school, just like yours. In many ways, I was a typical, young boy, and a fan of my school's baseball team. On the other hand, I became an inventor and used to be president of a company boasting half-a-million dollars annually.

Pause 2"

Owen says that he was an owner of a profitable company when he was a child, so there is a circle around the letter A.

Pause 2"

You have one minute to look at Questions 9 – 14.

Pause 60"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

\*

**Interviewer:** Good evening and welcome to our weekly programme 'Promising Steps'. Today our guest is Owen Jenkins, who, at a young age, has achieved a lot! Hi Owen, please tell us about yourself.

**Owen:** Hello, thank you for having me! I'm from Miami, and I was a student at a school, just like yours. In many ways, I was a typical, young boy, and a fan of my school's baseball team. On the other hand, I became an inventor and used to be president of a company boasting half-a-million dollars annually.

**Interviewer:** Wow! So you are a real millionaire? Please, tell us how did you become an inventor?

**Owen:** When I was 11, I went on holiday to Bermuda. I was diving underwater with my father, and was amazed by the underwater noises. I was excited to see the colours of the fish and the turtles swimming by and I wanted to tell my father about it but I couldn't. I became irritated, because we both had to come up to the surface. THAT gave me the idea for my invention 'Fishie-Talkie', a toy allowing people to talk to each other underwater.

**Interviewer:** And to start your business, how did that affect your life?

**Owen:** Well, my mother had concerns that my grades would drop at school. This was because I had to be absent while my father and I flew to Chicago to present my 'Fishie-Talkie' to a well-known toy store. This resulted in my toy being bought and placed in every branch worldwide. More than anything, I just knew that 'Fishie-Talkie' was a winner. My father felt comfortable that he could deal with the legal documents despite my worries.

**Interviewer:** That's an understandable concern. And, of course, you had other inventions?

Owen: Yes, three more - and all very popular. 'Scooba-Doober' allowed divers to see

underwater and above water at the same time, this was quite popular. A toy store bought

thousands of my 'Floaty-Boaty', a bouncy float with water gun paddles, and it won the "best-

selling" award. My underwater hockey game named 'Splash-Goal' had about 45 agents

fighting to buy it.

**Interviewer:** Of course, this made you a star. How did you cope with the media attention?

Owen: Yeah. I had some uncomfortable moments. Annoying reporters kept arriving at

school asking for interviews which then appeared in international newspapers. But once,

when I gave a speech at a charity event, I had to stand on a step, so the audience could see

me, which made me feel shy. And there were times when I couldn't attend baseball matches

because of events, and this upset me.

**Interviewer:** And then in 2001 you sold your company. If you don't mind me asking Owen,

how much did you get for it?

Owen: No, I don't mind, over the years I earned a total of \$10 million in salary. I couldn't

afford to devote more time to my company because of school. So, in 2001, I decided to sell

it. I received a good offer from a toy store which had an annual income of \$12 million. I had

to skip an exam at school but I signed a deal with them for \$8 million. I was sad to let it go,

but it just kind of got too big for me.

**Interviewer:** What a story for someone so young! What are your plans for the future?

Owen: I'm currently taking a break. I have a dozen more ideas and may launch another

business. Also, I might open a center to financially support young inventors, but that will all

have to wait until after I've finished writing the story of my life.

Pause 10"

Now listen again.

Repeat from \* to \* \*

Pause 30"

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## Narrator [We have now come to the end of the test.

You now have 5 minutes to look over your answers and copy them onto the separate answer sheet.

Be sure to follow the numbering of all the questions.

You will be reminded when there is one minute left.

(Pause for 4 minutes)

You now have one minute left.

That is the end of the Listening Test.]