

Tapescript of the Listening CD

النص المكتوب لنص الاستماع المسجل على القرص المدمج

KINGDOM OF BAHRAIN

مملكة البحرين

EDUCATION & TRAINING QUALITY AUTHORITY

هيئة جودة التعليم والتدريب

Directorate of National Examinations

إدارة الامتحانات الوطنية

Grade 9 National Examinations

الامتحانات الوطنية للصف التاسع

ENGLISH

امتحان اللغة الإنجليزية

Tapescript of Paper 2

نص الاستماع الخاص بالورقة ٢

**Education & Training Quality Authority  
Kingdom of Bahrain National Examinations**

**[Grade 9**

**English Language Listening Test.**

**You have two papers, the question paper and the answer sheet.**

**Do not open the question paper until you are told to do so.**

**Now you will hear the instructions for the listening test.**

**There are two parts to the test.**

**You will hear each part twice.**

**At the beginning of each recording you will hear this sound (*beep*).**

**For each part of the test there will be time for you to look through the questions and time for you to check your answers.**

**Remember while you are listening, write your answers on the question paper.**

**When you have completed all parts of the listening test, you will have 5 minutes to copy your answers onto the separate answer sheet.**

**You must not speak during the test.**

**Open your question paper now.**

**The test is about to begin.]**

**Grade 9 Listening Test**

*(5 second pause)*

TM

## Part 1

### Questions 1 – 5

You will hear five short recordings.

For each recording there is a question and three pictures A, B, and C.

Circle the correct letter.

*Pause 2''*

Before we start here is an example.

**0**     *Where can the boys leave their towels?*

*Pause 5''*

**M:** Good morning and welcome to the club. There is some important information that you need to know if you're going swimming. You need to shower before you go into the pool. There are hot and cold showers at the entrance to the pool. When you've finished with the shower you can either take your towel with you or leave it in the bathroom. Just make sure you don't leave it on the floor. I suggest you put it on one of the chairs instead of hanging it next to the mirror. Thank you.

*Pause 2''*

The boys can leave their towels on the chairs, so there is a circle around the letter 'B'.

*Pause 2''*

You now have one minute to look at Questions 1 – 5.

*Pause 60''*

Now we are ready to start. Listen carefully.

*Pause 2''*

### Question 1

Where is the family going to spend their break?

Pause 5''

(beep)

\*

**F:** David, why don't we stay in my sister's countryside cottage? It is free.

**M:** It always rains there, it's horrible.

**F:** How about going to the city, you meet your friends while I shop.

**M:** Mm, it's noisy there. The children will love a break by the river.

**F:** Yes, but we did that last year. I think they'll definitely prefer playing on the beach.

**M:** Lovely, let's go there then.

\*\*

Pause 5''

**Now listen again.**

Repeat from \* to \* \*

Pause 10''

### Question 2

What does Jane's mum want her to do?

Pause 5''

(beep)

\*

**F1:** Can I ask you to do something for me Jane?

**F2:** Sure Mum. How can I help you? The laundry or the dishes? I know you won't ask me to vacuum the carpet again! You know I did that yesterday.

**F1:** You're such a sweet girl. What would I do without you! Actually I need you to iron some clothes and put them back in the wardrobe please.

**F2:** No problem, mum.

\*\*

Pause 5''

**Now listen again.**

Repeat from \* to \* \*

Pause 10''

**Question 3**  
**Where is Sam going?**

*Pause 5''*

*(beep)*

\*

**F:** Morning Sam. Did you sleep well?

**M:** Morning Mum. Yes I did.

**F:** Good. This evening we're going to your uncle's house, it's your cousin Jack's birthday. And of course we have to go to the shop now to buy him a present.

**M:** Sorry Mum, I can't go with you. I have to study for the Maths test. And later on, I'll go with John to play football in the park, the one near the cinema.

\*\*

*Pause 5''*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 10''*

**Question 4**  
**What time is David's appointment?**

*Pause 5''*

*(beep)*

\*

**F:** By the way David; your appointment with the dentist is tomorrow.

**M:** Tomorrow!!! I've forgotten all about it. Thanks for reminding me. It's at 3 isn't it?

**F:** No, that was last month's appointment. Tomorrow's appointment is at 4:30. Remember to be home early so that you can drive Sally to her friends at 4.

**M:** OK. I'll be home by 3:30 but she should be ready by then.

**F:** Don't worry she will.

\*\*

*Pause 5''*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 10''*

**Question 5**  
**What was Rachel doing?**

*Pause 5''*

*(beep)*

\*

**M:** How did you find the book? Are you still reading it?

**F:** Oh sorry Dad, I haven't had time to read it. I was so busy searching for information from the internet for my geography project.

**M:** It's ok, you can keep it for another week.

**F:** Make it a month please, this is my busiest time of the year, I don't even have time to watch my favourite TV programme or go to the gym.

\*\*

*Pause 5''*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30''*

**Now turn to Part 2.**

TM

## Part 2

### Questions 6 – 10

You will hear a speaker talking to a group of parents and teachers in a school.

Circle the correct letter A, B or C.

*Pause 2''*

**Before we start, here is an example.**

*Pause 2''*

Hello everyone, my name's Jones Brown. I'm from London and for the last ten years I've been working hard to save lives. That means you probably think that I'm a doctor. It's true that a journalist once called me a lifesaver. The fact is I use my knowledge as a chef to help families and schools.

*Pause 2''*

**The speaker is a chef, so there is a circle around the letter 'B'.**

*Pause 2''*

**You now have one minute to look at Questions 6 – 10.**

*Pause 60''*

**Now we are ready to start. Listen carefully.**

*Pause 2''*

*(beep)*

\*

Hello everyone, my name's Jones Brown. I'm from London and for the last ten years I've been working hard to save lives. That means you probably think that I'm a doctor. It's true that a journalist once called me a lifesaver. The fact is I use my knowledge as a chef to help families and schools.

Many things have changed since our grandfathers' generation. One of those things is

people exercise less. It is generally known that fast food is available everywhere. It's delicious and there's no cooking and no washing the dishes. Also, we can all get most of our adventures and games from the screens of our modern TVs. But one must admit that we all live on our mobile phones, talking to anybody, anytime, anywhere without having to move.

Now, as you know, I'm here to save lives. Let's start with the fast food business which, through the big restaurants gives the world its popular diets. The vegetables that used to be found in people's back gardens are now grown in huge farms and prepared in factories. You can now find everything you need to eat packed in cans and kept on supermarket shelves for years.

OK. This is something you need to teach yourself and your kids. Food companies spend a lot of time and money advertising their goods. Why should you read the food labels before you buy? Of course, if you don't want to pay too much money, you need to know the price. To keep your teeth healthy, you might also want to see how much sugar is in the product. However, if you really want to buy food that's good for you, you should read all the ingredients and not only the extra ones.

Cooking for yourself is a great way to avoid all that. In my opinion, there is no more delicious meal than one freshly cooked at home using the best ingredients and the right amount of salt. The jobs in the kitchen can be shared among family members. Depending on what you cook, or where you buy it from, it is usually less expensive than eating out. And all this helps you look healthier and feel more active too.

So, all of you, as school staff, have a very important job to do for your students' health. They have a long day. Providing a variety of activities is so important to use up their energy. Their break time is when you can help them the most by letting them rest. This gives them the chance to get back their strength and pay attention. Remember also, students love games – they can help keep their minds active and they don't get tired. Make sure too, that they have a healthy, sweet snack – like an apple, not candy of course.

\* \*

*Pause 10''*

**Now listen again.**

*Repeat from \* to \* \**

*Pause 30''*

**Narrator [We have now come to the end of the test.**

**You now have 5 minutes to look over your answers and copy them onto the separate answer sheet.**

**Be sure to follow the numbering of all the questions.**

**You will be reminded when there is one minute left.**

*(Pause for 4 minutes)*

**You now have one minute left.**

*(Pause for 1 minute)*

**That is the end of the Listening Test.]**