



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Review Short Monitoring Visit Report

**Al-Yarmook Primary Boys School
Sitra - Capital Governorate
Kingdom of Bahrain**

Date of first monitoring visit: 9 November 2016

Date of last review: 16-18 November 2015

SG050-C3-Ma004

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the recommendations of the last review visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged "Inadequate" in the review visit which was conducted in November 2015.

Summary of the first monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
Recommendation 5	Sufficient improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school needs a second monitoring visit after six months.	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to support the school leadership at all levels and take necessary actions; to ensure students' psychological security, develop their behaviour and awareness, limit problems among them and provide a much safer environment.
- Continue to implement an accurate and comprehensive self-evaluation and benefit from its results in specifying school work priorities and in developing the strategic plan, according to clear performance indicators, while monitoring the implementation thereof in a way that ensures the development of the school's overall performance.
- Raise students' academic achievement and further provide them with the basic skills in all subjects.
- Continue to develop teaching and learning strategies; so as to include:
 - managing in-class situations and investing learning time; to ensure better productivity
 - using assessment-for-learning methods
 - activating students' roles and raising their self-confidence; so as to direct their behaviour towards learning
 - supporting all students to a larger extent in lessons, written works and educational programs.

Additional remarks

- The school should focus further on students' acquisition of basic skills in English and mathematics.

Appendix 1: Basic Information about the School

The school name (Arabic)	اليرموك الابتدائية للبنين													
The school name (English)	Al-Yarmook Primary Boys													
Year of establishment	1984													
Address	Building 1293 - Road 732 – Block 607													
Town / Village / Governorate	Sitra / Capital													
School's Contacts	17731644			17731747			Fax			17730261				
Grades (e.g. 1 to 12)	Primary				Middle				High					
	1-6				-				-					
Number of students	Boys		513		Girls		-		Total		513			
Students' social background	Majority of students come from limited income families													
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12	
	Classes	3	3	3	2	3	3	-	-	-	-	-	-	
Major recent changes in the school	<ul style="list-style-type: none"> Appointing a new school principal and assistant principal in the first semester of the academic year 2016-2017. Appointing two senior teachers for English language and science, a social guidance specialist and financial technician and head. 													

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.