



هيئة جودة التعليم والتدريب
Education & Training Quality Authority
Kingdom of Bahrain - مملكة البحرين

Directorate of Government Schools Reviews Short Monitoring Visit Report

**Al-Yarmook Primary Boys School
Sitra - Capital Governorate
Kingdom of Bahrain**

Date of second monitoring visit: 29 November 2017

Date of first monitoring visit: 9 November 2016

Date of last review: 16-18 November 2015

SG050-C3-Mb008

Introduction

The monitoring visit of the school took place over one day, by a monitoring team from the Directorate of Government Schools Reviews (DGS) of the Education and Training Quality Authority (BQA) to verify the improvements that it enacted according to the overall outcomes of the first monitoring visit. During the monitoring visit, improvement in students' performance is evaluated during the class observation, the learning walk, scrutiny of their written works and monitoring of general progress.

The Previous Judgement

- The school was judged as 'In progress' in the first monitoring visit which was conducted in November 2016.

Summary of the second monitoring results

The recommendations	The description
Recommendation 1	Partial improvement
Recommendation 2	Partial improvement
Recommendation 3	Partial improvement
Recommendation 4	Partial improvement
The monitoring visit overall judgement	In progress
<ul style="list-style-type: none">• The school is going to be scheduled within the regular reviews	

The overall outcomes of the visit

In order to have sufficient measures and improvements, the school is required to:

- Continue to provide support to the school's leadership at all levels by the relevant parties at MoE and take necessary actions; to ensure students' psychological security, develop their behaviour and awareness, limit their problems and offer them a safer environment.
- Continue to implement a comprehensive and accurate self-evaluation and benefit from its results in identifying school work priorities and developing the strategic plan according to clear performance indicators, while monitoring the implementation thereof in a way that ensures the overall development of the school's performance.
- Continue to raise students' academic achievement level and empower them with the basic skills in all subjects, especially in English and mathematics.
- Continue to develop teaching and learning strategies, so as to include:
 - managing classroom situations and utilizing learning time; to ensure better productivity.
 - employing assessment-for-learning methods.
 - activating students' roles and further developing their self-confidence; to enhance their behaviour towards learning.
 - supporting all categories of students in lessons, written work and educational programmes to a greater extent.

Additional remarks

- The school should address the shortage in human resources; represented in a senior teacher for class teaching and a second social guidance specialist.

Appendix 1: Basic Information about the School

The school name (Arabic)		اليرموك الابتدائية للبنين											
The school name (English)		Al-Yarmook Primary Boys											
Year of establishment		1984											
Address		Building 1293, Road 732, Block 607											
Town / Village / Governorate		Sitra/ Capital											
School's Contacts		17731644			17731747			Fax			17730261		
Grades (e.g. 1 to 12)		Primary				Middle				High			
		1-6				-				-			
Number of students		Boys		560		Girls		-		Total		560	
Students' social background		Most students belong to limited and middle level income families.											
Classes per grade	Grade	1	2	3	4	5	6	7	8	9	10	11	12
	Classes	3	3	3	3	3	3	-	-	-	-	-	-
Major recent changes in the school		<ul style="list-style-type: none"> 60 second-cycle students from Al-Jazeera Primary Boys School joined the school at the commencement of the current school year 2017-2018. The senior teacher for class teaching was transferred from the school the last academic year without providing a substitute. 											

Appendix 2

Table 1: Judgement on how sufficient are the improvements in the recommendation

Judgement	Judgement Description
Sufficient Improvement	The school is making significant progress in addressing the recommendation. It has taken measures which have achieved great improvement linked to the recommendation which clearly resulted in improved performance, and positively impacted the outcomes.
Partial Improvement	The school is making inconsistent progress in addressing the recommendation. It has taken positive actions, which led to varying improvements in performance, and partially affected the outcomes.
Insufficient Improvement	The school does not achieve sufficient improvement in the recommendation. It was not successful in taking actions leading to appropriate improvement. There is a notable weakness that needs to be effectively and urgently addressed.

Table 2: The overall judgement of the school progress in the monitoring visit*

The Overall Judgement of Progress	Judgement Description
Sufficient Progress	The school has taken effective measures to bring about sufficient improvement in all of the recommendations.
In Progress	The school has taken several measures to bring about at least partial improvement in all of the recommendations. There are no recommendations with insufficient improvement
Insufficient Progress	The school has not brought about sufficient improvement in a single recommendation or more.

* In case of insufficient measures linked to the recommendations related to the licensing/organizational body, and with the school taking the appropriate measures on its part, the overall progress judgement will not be affected, except with the issues related to health and safety.