"QUANTILITY" The Inevitable Reform for Tertiary Education Assessment

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Thought Provoking



Quantility Quantity .. Quality

Why?

We need to have a deep look at the

History of

Quality in Higher Education

1980 s

2001

2004

2010

30 Sep. **2013**

27 July **2015**

☐ Harvey & Williams, 2010: longitudinal study from 1995 t	o 2010
☐ Shah,2012: Meta-analysis for 20 years studies (6 cour revision of external audits reports in Ausralia (10 years)	ntries) +

☐ Singh, 2010 : metrics



Inquiring the Impact



Checking Credibility!

Major sources of the dilemma

Self-study-with-peer-review practice!?!?
Awareness of instruments limitations

Major sources of the dilemma

- Quality Definition
- ☐ Educational Philosophy and Theoretical
- Background
- ☐ Tools Validity &I Impact evidence
- ☐ Contradiction with Literature
- ☐ Absence of Economical Perspectives

Ending of the First phase of Quality in Higher Education

(Process-based Audit)

Proposing the Innovative Higher Education Assessment System

- ☐ Theoretical Framework
- ☐ System Design

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The Future

Calling

Higher education Institutions, organizations and qualified researchers to share a glocal project (Developing Higher Education Assessment System) based on the 5 characteristics.

Assessment System should be:

- ☐ Aligned with the theoretical framework studies
- Comprehensive and systematic
- ☐ Tested with experimental procedures

Time

To

Think?

Qandile, Y. (2015). Quality Audit Dilemma in Higher Education: Alternative Research Topics. *Proceedings of 8th International Conference of Education, Research and Innovation*, Seville(Spain).

The New Generation of Quality in HE

Educational

Performance-based

Built-in

Edu-economics Metrics

Glocal

Comparison Items	Quality Audit Approach	"Quantility" Assessment Approach
Theoretical Background	7 ф р. 300.	, претосол
Priority Concern		
Tools		
Data Type		
Function of Data		
Final Target		
Economic Dimensions		

Comparison Items	Quality Audit Approach	"Quantility" Assessment Approach
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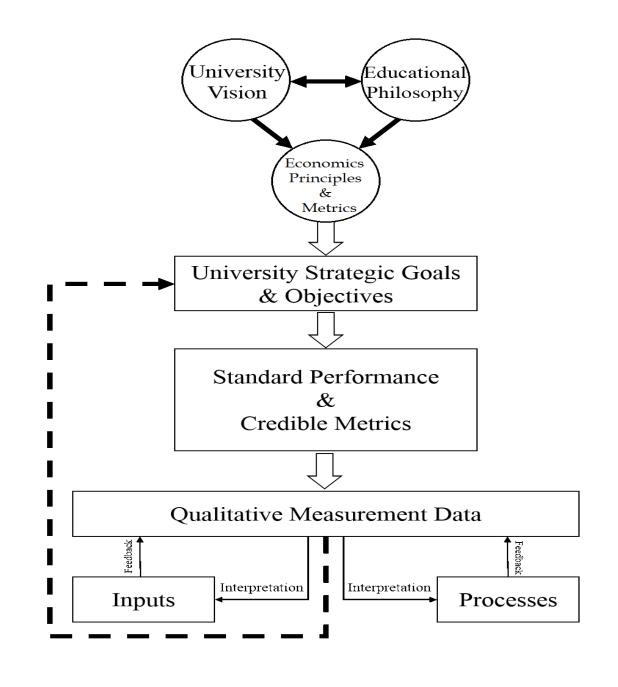
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Economic Dimensions	Unclear	Well Established (Efficiency-Effectiveness-productivity



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