

Tapescript of the Listening CD	النص المكتوب لنص الاستماع المسجل على القرص الدمج
KINGDOM OF BAHRAIN	مملكة البحرين
NATIONAL AUTHORITY for QUALIFICATIONS & QUALITY ASSURANCE of EDUCATION and TRAINING	الهيئة الوطنية للمؤهلات و ضمان جودة التعليم و التدريب
Directorate of National Examinations	إدارة الامتحانات الوطنية
Grade 6 National Examinations	الامتحانات الوطنية للصف السادس
May 2016	امتحان مايو ٢٠١٦
English	اللغة الإنجليزية
Tapescript of Paper 3	نص الاستماع الخاص بالورقة ٣

**NATIONAL AUTHORITY for QUALIFICATIONS & QUALITY ASSURANCE of EDUCATION and TRAINING
Kingdom of Bahrain National Examinations**

[Note to sound engineer, TM indicates a new track]

[Note to rubric reader, English Language Rubrics to be read are in **bold font**]

**This is the Kingdom of Bahrain National Examinations in the English Language
Grade 6 Live Test Version 3A**

Listening Test

There are four parts.

You will hear each part twice.

At the beginning of each recording you will hear this sound (*beep*).

**For each part of the test there will be time for you to look through the questions
and time for you to check your answers.**

Write your answers on the question paper.

Open your question paper now.

The test is about to begin.]

Grade 6 Listening Test 2016

Test 3A

(5 second pause)

TM

Part 1
Questions 1 – 5

You will hear five short recordings.
For each recording there is a question and three pictures A, B and C.
Circle the correct letter.

Pause 2"

Before we start, here is an example.

Pause 2"

What did the man buy?

Pause 5"

M: I got most of the shopping. I got the orange juice and a loaf of bread, but there wasn't any milk. They didn't have any potatoes either.

F: But what about the rice?

M: Ah... I forgot. I'll go back for it.

F: Oh don't worry. I'll go.

Pause 2"

The man bought orange juice and a loaf of bread, so there is a circle around the letter A.

Pause 2"

You now have 30 seconds to look at Questions 1- 5.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

Question 1
What did the girl buy?

Pause 5"

(beep)

F: I would like a bottle of lemonade and a cup of coffee, please.

M: Sorry, but there is no more lemonade. Would you like orange juice?

F: No, thank you. Just the coffee, please.

M: Anything else?

F: How much is a piece of cake?

M: 2 pounds.

F: O.K. Can I have one, please?

M: Sure

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 2

Where does Sarah want to go on Wednesday?

Pause 5"

(beep)

F: Dad, can we go to the cinema together on Wednesday?

M: Sure, Sara, but first I have to collect your uncle from the airport. Would you like to come with me?

F: I can't I've got to go to the dentist with mum. I've an appointment.

M: Oh, that's right. Don't worry! We can go to the cinema after that.

F: Great.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 3

What time will Ben and his mother leave to the airport?

Pause 5"

(beep)

M: It's ten past three, Mum. We have to collect my dad from the airport.

F: It's too early, Ben. We'll leave in an hour, at ten past four.

M: But won't we be late, Mum?

F: Don't worry! There is enough time. Your father called and said his flight would be late.

M: So, when will he arrive?

F: At quarter past five.

**

Pause 5"

Now listen again.

Repeat from * to **

Pause 10"

Question 4

Where are Julie and Joe going to go together?

Pause 5"

(beep)

*

M: Why are you late, Julie?

F: Sorry, Joe. I went to the supermarket with mum after school.

M: Have you finished your homework then?

F: I don't have a lot to do today!

M: Let's hurry up. We want to get to the stadium before the football match starts.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 5

What does Tony want to be in the future?

Pause 5"

(beep)

*

F: I like Mr. Smith. He's a good teacher. What do you think, Tony?

M: He's kind. When I grow up, I'll be a teacher like him, Carol.

F: What? A teacher! I think you said you'd be a doctor.

M: (laughs) Did I ? Mum wants me to be doctor. What about you?

F: I want to be a pilot and fly planes.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 30"

TM

Now turn to Part 2.

Part 2
Questions 6 – 10

You will hear a grandfather talking to a shop assistant about choosing pets for his grandchildren.

**Which pet does he buy for each child?
Write a letter (A - G) next to each child.
There are two extra letters that you do not need to use.**

Pause 2"

Before we start, here is an example.

Pause 2"

F: Good morning Sir, can I help you?

M: Yes please. I want to buy my grandchildren some pets because they love animals just like their granddad. So first Alison. She's very keen on birds. She's already got a parrot, so I'll get her a canary this time.

F: Here you are Sir.

Pause 2"

The canary is for Alison, so the letter H is next to Alison.

Pause 2"

You now have 30 seconds to look at Questions 6 – 10.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

F: Good morning Sir. Can I help you?

M: Yes please. I want to buy my grandchildren some pets because they love animals just like their granddad. So first Alison. She's very keen on birds. She's already got a parrot, so I'll get her a canary this time.

F: Here you are Sir.

M: Thank you. Now something for Kevin. He's only three years old. He's very interested in reptiles and he always wanted a snake! Do you believe that? But I think I'll buy him a goldfish as it's easy to look after. What do you think?

F: I'm sure he'll like it Sir. Is there anything else you need Sir?

M: Yes, now we need something for Max. He likes goldfish and he's got some, therefore I think a parrot would suit him because he always wanted one just like his sister.

F: Is that everything?

M: No, I want something for Carla. She loves kittens but kittens need extra care so it would be much easier to get a cat.

F: I agree with you Sir, but we've only got white cats.

M: It's ok. Now, as for Dora, I think she's old enough to look after a dog, although she'd love to get a cat as well, but I don't want to buy two of them.

F: Here you are Sir. This one is only one year old.

M: There is just one more person. Jason. He is very keen on rabbits, so I think I'll buy him one, because they don't need to be fed everyday like kittens which he forgets to do. That's everything, thank you very much.

F: You're welcome Sir and that'll be ...

**

Pause 10"

Now listen again.

*Repeat from * to ***

Pause 30"

TM

Now turn to Part 3a.

Part 3a
Questions 11 – 15

**You will hear an advertisement on the radio about joining a sports centre.
Complete the notes.**

Pause 2”

Before we start, here is an example.

Pause 2”

Good morning everybody. Do you want to keep fit and healthy? If you would like to do so, join our centre. It's called "Fit Station".

Pause 2”

The sport centre name is “Fit Station”, so “Fit Station” is written next to the centre name.

Pause 2”

You now have 30 seconds to look at Questions 11 – 15.

Pause 30”

Now we are ready to start. Listen carefully.

Pause 2”

(beep)

*

Good morning everybody. Do you want to keep fit and healthy? If you would like to do so, join our centre. It's called "Fit Station". You can enjoy football, basketball, volleyball and not to forget swimming as we have two big pools. All this won't cost you much. Members pay only £200 a year or £20 monthly. You can come every day to enjoy yourself from 9 a.m. and we don't shut until 8 p.m. We have staff training one day a week which is where we are closed and that's Fridays. Don't worry about parking, we've got a lot of spaces. Our centre is easy to find. We are in Brixton Street; that's spelled "B-R-I-X-T-O-N". Also we've got a café in the centre where you can have fresh meals and drinks. So if you want to be a member you can contact us on the following number: 507472. One last thing, if you hurry up and join today

you will get a prize. Last year the prizes were footballs but this year members will get sports bags. So don't miss it!

**

Pause 10"

Now listen again.

*Repeat from * to ***

Pause 30"

Now turn to Part 3b.

Part 3b

Questions 16 – 20

**You will hear a phone message about a school project.
Complete the notes.**

Pause 2"

Before we start, here is an example.

Hi, Mary – it's Liz. You didn't come to school yesterday. I hope everything is okay. We've finished unit four in English and Mr. Thomas asked us to work on a project.

Pause 2"

The school project is for English, so "English" is written next to the subject

Pause 2"

You now have 30 seconds to look at Questions 16 – 20.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Hi, Mary – it's Liz. You didn't come to school yesterday. I hope everything is okay. We've finished unit four in English and Mr. Thomas asked us to work on a project. It's called

“Modern City”. We have to write a report. It's going to be interesting! Mr. Thomas said that we can cut some pictures from page 120 in the workbook and add more from magazines. He wants us to work in small groups, Barbara, Adam, you and I are going to work together. We thought of using the internet and other computer programmes. I know you're very creative when it comes to computers and designing. We have three weeks to do the project. We'll start working on it tomorrow afternoon. We're going to meet at home after school. You know we have to hand in the project on Sunday 24th. You can call me back anytime today when you are free, I'll be at home helping my mum with cooking but please call me before 12 as I'm going out later. Bye for now!

**

Pause 10”

Now listen again.

*Repeat from * to ***

Pause 30”

Now turn to Part 4.

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Part 4
Questions 21 – 25

You will hear James talking to his cousin Fiona.
Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

Fiona: Hi James, how was your school camping trip?

James: Oh, hi Fiona! It was great. We got back yesterday, so I'm quite tired today.

Fiona: How long were you there?

James: It was four nights. We left school on Wednesday afternoon and arrived about 7 o'clock, so it was still light enough to put the tents up. Lucky it wasn't raining, but it was really cold. We had a big campfire to get warm!

Pause 2"

When the school group arrived at the campsite it was very cold, so there is a circle around the letter B.

Pause 2"

You now have 30 seconds to look at Questions 21 – 25.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Fiona: Hi James, how was your school camping trip?

James: Oh, hi Fiona! It was great. We got back yesterday so I'm quite tired today.

Fiona: How long were you there?

James: It was four nights. We left school on Wednesday afternoon and arrived about 7 o'clock, so it was still light enough to put the tents up. Lucky it wasn't raining, but it was really cold. We had a big campfire to get warm!

Fiona: What was the campsite like?

James: Oh, great! The road was very near but we didn't hear any traffic. There was a river next to the campsite and a forest on the other side of the river. It was really pretty!

Fiona: So, what did you do there?

James: Well, we swam in the river each morning. One day we went into the forest and tried to climb the trees. They were so tall! The best thing for me was riding horses at a farm. It was something I've always wanted to do. It was so exciting!

Fiona: Wow! What else did you do?

James: Lots! I learned how to read a map, which was good. Also we caught fish and cooked them on the fire, but I've done that with my dad before.

Fiona: What about in the evenings?

James: Oh, we usually played games, but on the last night we sat around the fire and told stories – we laughed so much! We wanted to sleep outside but it got too cold.

Fiona: What time did you get home yesterday?

James: Late... the journey was so slow...

Fiona: Was there lots of traffic?

James: No, and the bus was quite new. Someone felt sick and we had to stop the bus. Then we stopped to take some photos. I think the bus stopped four times in all!

Fiona: Oh dear... Are you going to go again ... FADE

**

Pause 10''

Now listen again.

*Repeat from * to ***

Pause 30''

TM

[Narrator We have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

(Pause for 4 minutes)

You now have 1 minute left

(Pause for 1 minute)

That is the end of the Listening Test.]