

Tapescript of the Listening CD

النص المكتوب لنص الاستماع المسجل على القرص المدمج

KINGDOM OF BAHRAIN

مملكة البحرين

NATIONAL AUTHORITY FOR
QUALIFICATIONS & QUALITY
ASSURANCE OF EDUCATION
and TRAINING

الهيئة الوطنية للمؤهلات وضمان جودة
التعليم والتدريب

Directorate of National Examinations

إدارة الامتحانات الوطنية

Grade 12 National Examinations

الامتحانات الوطنية للصف الثاني عشر

March 2016 Exam

امتحان مارس ٢٠١٦

ENGLISH

اللغة الإنجليزية

Tapescript of Paper 3

نص الاستماع الخاص بالورقة ٣

**National Authority for Qualifications and Quality Assurance
of Education and Training
Kingdom of Bahrain National Examinations**

**[This is the Kingdom of Bahrain National Examinations in the
English Language**

Grade 12

Listening Test

There are four parts to the test.

You will hear each part twice.

At the beginning of each recording you will hear this sound (beep).

**For each part of the test there will be time for you to look through
the questions and time for you to check your answers.**

Write your answers on the question paper.

Open your question paper now.

The test is about to begin.]

Grade 12 Listening Test 2016

Paper 3

(5 second pause)

Part 1

Questions 1 – 10

You will hear a series of five short extracts.

For each extract there are two questions.

Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

The end of term's coming up and it's time to relax. But we know that money can be a problem so, if you're in full time education, we can help! The UniTrip card will give you a bundle of savings whether you're grabbing a bite to eat, catching a movie, or packing your clothes into a suitcase to get out of the classroom, away from your family for a while and fly round the world. You can really start enjoying life! Just fill in the form on our website at www.youth.....[fade]

Pause 2"

The advertisement is for students, so there is a circle around the letter C.

Pause 2"

The UniTrip card would be useful for someone who wants to book tickets for a holiday, so there is a circle around the letter A.

Pause 2"

You now have 30 seconds to look at Questions 1 – 10.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

Extract 1

Pause 5"

(beep)

*

V 1 You see.. having a native speaker teacher is a good opportunity to improve my listening and speaking skills, especially my pronunciation as I needed to work on that. But, I didn't like most of the listening activities. Also, the grammar and writing exercises were so easy I felt bored whenever we had to do them. So, I decided to talk to my teacher about this issue. I knew it was probably too late to talk about it as we'd done almost half of the course. But to my surprise, he was really pleased to hear my concerns and welcomed all of my comments. And guess what? He said they would think about my feedback and this would certainly add a lot to the next course.

**

Pause 5''

Now listen again.

*Repeat from * to * **

Pause 10''

Extract 2

Pause 5''

(beep)

*

V 2 Have you been to that book exhibition in town, yet? It's only on until Saturday. You can have a look at the latest editions and meet your favourite author and get your book signed. Above all, for me it was really great to chat with the illustrator of my favourite book because we had so much in common. There's a kids' section, too where you can find good books for your little ones. I loved the Japanese Drummers Show. My kids would've loved it too, so I got them the DVD. They had so many board games on sale that took me back to my childhood. I wanted to buy Monopoly, but I wasn't sure if the kids would like it. **

Pause 5''

Now listen again.

*Repeat from * to * **

Pause 10''

Extract 3

Pause 5''

(beep)

*

V 3 Phew! At last, it's the summer holiday! I've been waiting for it all year long. You know, our eldest brother's new catering project's going so well that it's inspired me to try to start one of our own, too. I've got a plan and I want you to be my little assistant. I'm sure our mother will financially support us sisters in it. You know there's always loads of kids' birthday parties in the summer and parents will be so excited if we organise these for them. Before, I was worried that the idea wouldn't catch on, but after sending emails and handing out leaflets in the neighbourhood, now I'm surprised that I've already received so many requests. I just hope we'll have time to fit them all in. **

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Extract 4

Pause 5"

(beep)

*

V 4 Hi! It's me! I'm finally back home. Unfortunately, the flight wasn't very good. Because of the cheap ticket I bought, I had to have a five-hour transit in Singapore. I played online snooker with my friend on my new mobile phone I got when I was at yours, until it ran out of charge. Then, thankfully, I remembered I had that book you gave me on Ancient Rome in my shopping bag. Anyway, thank you again for letting me stay with you for such a long time; it was really kind of you. I really enjoyed myself. I'm so pleased I managed to visit you. I hope I didn't cause you any trouble! Mum and Dad haven't stopped looking at our photos and asking about the places we visited. Best wishes from us all here. **

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Extract 5

Pause 5"

(beep)

*

V 5 Ladies and Gentlemen, this is your captain Sami Jassim speaking. I'd like to welcome you on board this flight to Dubai. We had a passenger who we were unable to locate, so it was necessary to remove the entire luggage from the aircraft hold to complete security checks, which took us about 30 minutes. After signing our flight paperwork, we'll then be on our journey. I do apologise for this short delay. During the flight, the cabin crew will be serving light refreshments. We're expecting to encounter some turbulence, so it's important that you handle hot drinks with care. Please make sure all your electronic devices are switched off for takeoff and landing. I'd appreciate your seatbelts to be loosely fastened while seated and avoid walking around the cabin as much as possible. **

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 2.

Part 2

Questions 11 – 17

You will hear a radio interview with a chef at a restaurant.

Complete the sentences using up to three words or a number.

Pause 2"

Before we start, here is an example.

Pause 2"

Interviewer: Ever fancied visiting the fish market but been put off by not knowing what to choose? Chef Mario explains how he chooses fish from the fish market, and how he cooks it in his restaurant. Can you tell me where you buy your fish and seafood?

Chef Mario: Most of the time I buy it directly from the fish market. I use a couple of local fishmongers who each has a retail shop within the market itself.

Pause 2"

Mario says that he uses a couple of local fishmongers, so "couple" is written in the space.

Pause 2"

You have 30 seconds to look at Questions 11 – 17.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Interviewer: Ever fancied visiting the fish market but been put off by not knowing what to choose? Chef Mario explains how he chooses fish from the fish market, and how he cooks it in his restaurant. Can you tell me where you buy your fish and seafood?

Chef Mario: Most of the time I buy it directly from the fish market. I use a couple of local fishmongers who each has a retail shop within the market itself.

Interviewer: What are the most popular fish you buy? And which one do you like best?

Chef Mario: It depends on who you are talking to. For instance, Bahrainis would probably tell you safi, hammour and sherry. But there are many, many more that no Westerner knows and that are in fact much better than any of these. If you

ask me, I go for blue parrot fish. When I can put my hand on some, I'm very, very happy. It is my favourite.

Interviewer: How does the fish market in Bahrain differ from other fish markets in the region?

Chef Mario: In all honesty, in my experience in the Gulf, Bahrain is the only real fish market I've ever seen. I guess the island has a long standing tradition of commercial fishing. But I can tell you, it lines up well with many other places I've worked in, regarding the various types of fish, not to mention the quality, too.

Interviewer: How do you make sure you get the very best fish?

Chef Mario: I drive my suppliers crazy and I send back anything that is not first class to show them that I do "know" about fish so that they can't "play around"! But seriously, when buying fish and seafood in general, you need to know what you're looking for, and you need to understand the seasonality of the market. As well as that, you should be flexible in what you are going to offer to your customers. Bottom line, I tell them "send me the best catch of the day".

Interviewer: What sort of things should you consider when buying fish? How can you tell whether it's fresh?

Chef Mario: Oh, you can look at the eyes, they need to be bulging out and clear. The eyes are the first part that dries out as the fish gets old. But the most effective way of choosing your fresh fish is its smell! In general, a good looking fish is also shiny, not flimsy, but hard and has a good weight in proportion to its size.

Interviewer: How would you go about preparing fish and other seafood dishes? Is there a secret to your recipes?

Chef Mario: It depends. All of the fish we serve have scales, so I ensure that the scales are always fully removed. If that's not well done, it can lead to a bitter aftertaste when cooked. For some dishes, we have to carefully remove the backbone, but I personally choose to leave the skin, because it protects the flesh, and keeps more of the delicate juices in and gives a very good taste to the dish, in a sense like with chicken.

Interviewer: And what about shellfish? Are they as difficult to prepare as everyone says?

Chef Mario: Well, crabs are easy to prepare, and so are lobsters, especially large ones, but prawns are a pain to clean, although cooking them is really easy. We have a wide variety of delicious shellfish recipes which we prepare in many different ways.

Interviewer: And finally, what is the restaurant's most popular fish dish? What keeps your customers coming back?

Chef Mario: I'd say the fish of the day because I choose the best catch as the main fish dish. I believe we have made a name for ourselves with the way we prepare and serve our fish and seafood. As I said before, I never know what I'll get each day so the menu needs to be changed every day.

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 3.

Part 3

Questions 18 – 25

You will hear a talk about the importance of sports for young people.

Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

The importance of sports in the life of young students is invaluable and goes much further than the usual idea that "it keeps kids off the streets" as it teaches lessons that are essential in the life of students. Sports play a vital role in the character makeup of a young person, especially in the middle school to high school years where students are much more mentally developed. Where else can an impressionable young person learn values like discipline, responsibility, self-confidence, sacrifice, and accountability?

Pause 2"

The speaker says that sport is important in the life of young people because it builds up their personalities, so there is a circle around the letter C.

Pause 2"

You have 30 seconds to look at questions 18 – 25.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

The importance of sports in the life of young students is invaluable and goes much further than the usual idea that "it keeps kids off the streets" as it teaches lessons that are essential in the life of students. Sports play a vital role in the character makeup of a young person, especially in the middle school to high school years where students are much more mentally developed. Where else can an impressionable young person learn values like discipline, responsibility, self-confidence, sacrifice, and accountability?

Television, which may be the most influential tool in the lives of young people, does not show enough of these qualities, nor are they on the Internet, or radio. Rather, it is up to the parents, teachers, sports teams, clubs, and after-school programmes to help develop and instill these qualities into the lives of students.

I believe, in order for this to happen and for young people to develop their personal potential, school sports programmes must have a few different components in place. The first and most important thing they need is a good core of experienced coaches that understand the great responsibility that is placed upon their shoulders to help shape and prepare keen students in a wide range of sports.

The influence of coaches goes beyond the training they give to also include the values they teach because if students trust their coaches' values, they can begin to see major, rapid and positive changes in their grades and behaviour. Coaches should capture the admiration of each and every one of their students. This is crucial because if you can capture people's admiration, you can motivate them to take their performance to a much higher level not only in sports, but also in their lives in general.

While schools quite often support their athlete students financially through scholarships, I believe the most crucial of all is the support that comes from the community. This is very important because students need to know they are appreciated for their work, rather than for their achievements. Therefore, students will be greatly disappointed, if they can't see clear involvement of their community in youth athletics. There is no greater way for the community to value its athlete students than to give its support to youth sport. In order to accomplish this, you need to invest time and money. The more invested, the better the outcome. I can assure you that there is no greater investment than the future of our young students. When these things are in place, I believe students will benefit and nothing will match their brilliant success on the campus better than their outstanding results on the field.

Today, research shows that the importance of physical activity for young people is greater than ever. For example, medical researchers have observed that exercise is known to relieve stress. Some young people experience as much stress, depression, and anxiety as adults do. And because exercise improves health, a fit youth is more likely to be well-rested and mentally sharp.

A study on sports involvement among children and young people in Namibia has shown that those who participated in sport and physical activity were more likely to pass the Grade 10 examinations. This agrees with findings from previous studies in other countries that showed that sport-based programmes promote and develop other aspects of education, such as school attendance, leadership qualities and a desire to succeed academically.

Another study showed that high school boys and girls would rather be better at sports

than academic subjects or extracurricular activities. The same study showed that high school boys would rather fail in the classroom than on the playing field. Young boys in particular use sports and games to measure themselves against their friends. Young people who are good at sports are more easily accepted by others of their own age, and are more likely to be team captains and group leaders.

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 4.

Part 4

Questions 26 – 35

You will hear a part of a radio interview with a nurse called Lisa who has won “The Nursing Excellence Award” for her career.

Complete the notes using one word or a number.

Pause 2"

Before we start, here is an example.

Pause 2"

Interviewer: Good morning ladies and gentlemen. I'd like to welcome Lisa Swift to the studio today. She's just won the prestigious “Nursing Excellence Award”.

Congratulations, Lisa!

Lisa: Thank you.

Interviewer: So, tell us about your award.

Lisa: Well, this award is offered once a year to practising nurses with at least 15 years' experience for their outstanding performance in direct care, education

or management. There were nominees from around the world and I got the direct care award.

Pause 2"

The nominees are offered the award on their performance and experience, so "performance" is written in the space.

Pause 2"

You have 30 seconds to look at questions 26 – 35.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Interviewer: Good morning ladies and gentlemen. I'd like to welcome Lisa Swift to the studio today. She's just won the prestigious "Nursing Excellence Award".
Congratulations, Lisa!

Lisa: Thank you.

Interviewer: So, tell us about your award.

Lisa: Well, this award is offered once a year to practising nurses with at least 15 years' experience for their outstanding performance in direct care, education or management. There were nominees from around the world and I got the direct care award. It was the best new year's present ever. I received a phone call from my senior supervisor telling me to check my email and to my amazement I discovered I'd won the award. Two weeks later, I got a letter in the post inviting me to the award ceremony.

Interviewer: So Lisa, what made you choose nursing as a career?

Lisa: I wanted to do something that's challenging, interesting, and makes a difference in people's lives. My mother's a nurse, and seeing the satisfaction she feels every day by helping people in her job inspired my own interest in the field.

Interviewer: How did your training prepare you for a nursing career?

Lisa: I had the opportunity to work at Frimley Hospital for Dr. Peterson, who was writing about the link between genetics and intelligence, as his research assistant. The knowledge and experience I gained during that time helped me to care for patients more effectively.

Interviewer: What interests you about working in Guildford Hospital?

Lisa: I worked in large hospitals, where I gained valuable experience, but I enjoy working here in a small hospital, where you can get to know your patients, the doctors, and your colleagues on a more personal level. The hospital is famed for its high-quality service, although it doesn't have much modern equipment.

Interviewer: What do you feel you contribute to your patients?

Lisa: I work hard to meet my patients' expectations, so they know that I'm there to provide comfort, understanding and listen to their concerns. I know that this gives them confidence that they're being well cared for.

Interviewer: People say that nursing is a demanding career because you have to work both as part of the team and on your own, which do you prefer?

Lisa: That depends on the circumstances. I enjoy being part of a small team, but I also like the independence of working alone. I believe that nursing depends on everyone in the team making an effort. And I really enjoy contributing my share to the group.

Interviewer: What for you is the most difficult thing about being a nurse?

Lisa: I think the most difficult part of being a nurse is when I have a patient who's very upset, and I can't comfort them to the degree I'd like. I prefer to look at difficulties as challenges to overcome.

Interviewer: What do you find most rewarding about being a nurse?

Lisa: I'm a nurse today because of the wonderful people that I get to work with and the wide variety of patients that I get to care for. I enjoy helping others. It gives me great fulfillment to see the progress of the patient, then seeing them go home. My job is personally rewarding and I can't imagine myself in any other job.

Interviewer: So you wouldn't become a doctor, if you had the opportunity?

Lisa: No, I chose to become a nurse because I find the field fascinating. I plan on advancing my career as a nurse, not a doctor. I enjoy the personal contact with my patients, and the company of my colleagues, which is unique to nursing.

Interviewer: What have been the most memorable moments in your career?

Lisa: The most memorable experiences are those where I can make even the slightest difference in someone's recovery. To make a huge impact on a person's life with a kind word, a tender touch, lending a shoulder to cry on, or just a listening ear are the most memorable moments.... (fades)

**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Narrator

[We have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

(Pause for 4 minutes)

You now have 1 minute left.

That is the end of the Listening Test.]