

Tapescript of the Listening CD	النص المكتوب لنص الاستماع المسجل على القرص المدمج
KINGDOM OF BAHRAIN	مملكة البحرين
NATIONAL AUTHORITY FOR QUALIFICATIONS & QUALITY ASSURANCE OF EDUCATION and TRAINING	الهيئة الوطنية للمؤهلات وضمان جودة التعليم والتدريب
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Grade 9 National Examinations	الامتحانات الوطنية للصف التاسع
May 2014 Exam	امتحان مايو ٢٠١٤
ENGLISH	اللغة الإنجليزية
Tapescript of Paper 3	نص الاستماع الخاص بالورقة ٣

[This is the Kingdom of Bahrain National Examinations in the English Language

Grade 9 Live test Version 3A

Listening Test

You will hear each part twice.

At the beginning of each recording you will hear this sound (*beep*).

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper.

Open your question paper now.

The test is about to begin.]

Grade 9 Listening Test 2014

Test 3A

(5 second pause)

Part 1

Questions 1 – 8

You will hear a series of short conversations which take place at the zoo.

For each recording there is a question and four pictures **A**, **B**, **C** and **D**.

Circle the correct letter.

Pause 2"

Before we start here is an example.

0 **What time does the ticket office open at the weekend?**

Pause 5"

Speaker 1 Good morning Sir, how can I help you?

Speaker 2 Good morning. Yes, we would like to come and visit the zoo this Sunday. Can you tell me what time the ticket office opens, please?

Speaker 1 On Saturdays and Sundays we usually open at 10am. However, Monday to Friday we open at 11am.

Speaker 2 Right and what time do you normally close?

Speaker 1 Well, we close at 4.30 except on Sundays when we close at 5pm.

Pause 2"

The ticket office opens at 10pm at the weekend so the letter A has been circled.

Pause 2"

You now have 30 seconds to look at Questions 1 – 8.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

Question 1

How much does the woman have to pay for her ticket?

Pause 5"

(beep)

*

Speaker 1 Hello, can I help you?

Speaker 2 Yes, a day ticket for a family of 5, please.

Speaker 1 A family ticket for two adults and two children under the age of 15 comes to £30. Children under the age of 3 are £3.00 only.

Speaker 2 Right. Well we are three adults and two children actually. So how much do we need to pay for the extra adult?

Speaker 1 The ticket for the extra adult is £10.00 so that's £40 in total, please.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Question 2

What kind of food can the children feed the monkeys?

Pause 5"

(beep)

*

Speaker 2 Excuse me, this leaflet says that the children can feed the monkeys at lunch time, is that right?

Speaker 1 Yes, they can. If you wait, I will bring out the food for you.

Speaker 2 Well, the children have brought some bread from home actually. And we have some carrots, too.

Speaker 1 I'm afraid they can only have fruit at lunch time. We often also give them nuts but not today.

Speaker 2 That's ok.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Question 3

What colour bag does the woman's daughter have?

Pause 5"

(beep)

*

Speaker 1 Hello, can I help you?

Speaker 2 One of my children left her bag here when we were having a break. Has anyone found it by any chance?

Speaker 1 In fact I have been given two different bags. What colour is yours? Blue or green?

Speaker 2 Well, my son has a purple one but the one my daughter left behind was red.

Speaker 1 Oh, I am sorry it hasn't been handed in. It might still be under your table.

Speaker 2 I'll have a look.

**

Pause 5"

Now listen again.

Repeat from * to * *

Pause 10"

Question 4

What does the boy decide to eat?

Pause 5"

(beep)

*

Speaker 1 Mum I'm hungry, are we going to stop for a snack or a drink? Look, the zoo café is over there.

Speaker 2 Yes, we can Tom. What would you like? I have some oranges with me.

Speaker 1 I really want a packet of crisps. Or some chocolate.

Speaker 2 Well, you know they are not good for you. I suppose we could buy a sandwich at that café.

Speaker 1 That's alright, I'll just have the fruit.

**

Pause 5"

Now listen again.

Repeat from * to * *

Pause 10"

Question 5
Which activity will the dolphins do?

Pause 5"

(beep)

*

Speaker 1 Hello, can you tell me what kinds of things the dolphins do in the show? Do they just swim around?

Speaker 2 Well, actually you can see them dancing with each other. Last year we had taught them to play with a ball – like a football game but people who are standing too close used to get wet.

Speaker 1 Right, do the dolphins call out and sing?

Speaker 2 No sir, I'm afraid they don't.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Question 6
When will people be able to see the lions again?

Pause 5"

(beep)

*

Speaker 2 Is this the way to the lions' area?

Speaker 1 It is, but I'm afraid you won't be able to see them. Their cages are being cleaned.

Speaker 2 When will they be back?

Speaker 1 Well, it's March now and it takes weeks to clean all the different areas. You won't be able to see them before the beginning of May.

Speaker 2 I will be away in May and June, so I'll have to wait till the school holidays in July.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Question 7

What animal can they see for the first time?

Pause 5"

(beep)

*

Speaker 1 Is this your first visit to the zoo?

Speaker 2 No, it isn't, but we haven't been to it for a very long time.

Speaker 1 Ah, well, in that case you will enjoy seeing the pandas from China. They only arrived last week.

Speaker 2 Really? But you have had other animals from China before, I remember a tiger and a camel which was very woolly.

Speaker 1 Yes, and we also have many very colorful Mandarin ducks.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Question 8

What is the best way to travel to the zoo?

Pause 5"

(beep)

*

Speaker 1 Hello, can I help you?

Speaker 2 Phew, we are so tired. We walked from the train station. I didn't know how far away it was from the zoo.

Speaker 1 Yes, it's too far to walk really. You could catch a taxi next time, or get a bus.

Speaker 2 Really?

Speaker 1 In fact there are buses from the town center and all the villages around. It's the most convenient way to travel to the zoo actually.

**

Pause 5"

Now listen again.

*Repeat from * to * **

Pause 10"

Now turn to Part 2.

TM

Part 2

Questions 9 – 16

You will hear part of a radio interview with a fire fighter.

Complete the sentences using **ONE WORD OR A NUMBER**.

Pause 2"

Before we start here is an example.

Pause 2"

Speaker 1 Thank you Mr Williams for coming to our school. I have many questions for you. The first one is did you always want to be a fire fighter?

Speaker 2 Well, when I left university I became a teacher and I taught history at a school like this one for 5 years. It was great fun..

Pause 2"

Mr Williams first job was as a teacher of history, so 'history' is written in the space.

Pause 2"

You now have 30 seconds to look at Questions 9 – 16.

Pause 20"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Speaker 1 Thank you Mr Williams for coming to our school. I have many questions for you. The first one is did you always want to be a fire fighter?

Speaker 2 Well, when I left university I became a teacher and I taught history at a school like this one for 5 years. It was great fun.

Speaker 1 Why did you change jobs?

Speaker 2 Well, teaching is hard and I spent so much time in school that I didn't play any sports. I wanted a job to help keep me fit.

Speaker 1 How many years have you been a fire fighter Mr Williams?

Speaker 2 Well, after I stopped teaching, I went to Australia. Then when I came back, that was 11 years ago, I trained to be a fire fighter. I loved Australia. I stayed there for 2 years. The scenery was wonderful and I met my wife there too, which made the trip very special.

Speaker 1 Do you have to be very brave to become a fire fighter?

Speaker 2 Not really. We spend a lot of time practising and using special equipment. I think what is most important is that we all work as a team.

Speaker 1 What other things do you do in your job?

Speaker 2 Actually, I spend most of my time away from the fire station talking to people. I go to schools like yours and talk about safety. Another thing I do when they are building a new hospital or new offices for example, I go and talk about the design of the buildings and give advice to make sure they are not dangerous in any way for me.

Speaker 1 So, is it very difficult becoming a fire fighter?

Speaker 2 First, you fill in an application form which is quite long. You also have to have a certificate from a doctor to show that you are healthy. Then, if you are lucky, you get to go on a course. It used to be 15 weeks long but I managed to complete it in 12 weeks, which was great.

* *

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 3a.

TM

Part 3a

Questions 17 – 24

You will hear someone giving a talk to a group of visitors to a new local library.

Complete the notes using **ONE WORD OR A NUMBER**.

Pause 2”

Before we start, here is an example.

Pause 2”

V1 Hello everyone and thank you for coming to this open day at our new library. As you know, the construction of the new library was due to finish by January 2012 but in fact we finished ahead of time and we opened last month on the 27th September.

Pause 2”

The date the library opened was the 27th September, so “September” is written in the space.

Pause 2”

You now have 30 seconds to look at Questions 17 – 24.

Pause 30”

Now we are ready to start. Listen carefully.

Pause 2”

*

(beep)

V1 Hello everyone and thank you for coming to this open day at our new library. As you know, the construction of the new library was due to finish by January 2012 but in fact we finished ahead of time and we opened last month on the 27th September. You may be interested to know that it took 3 years to build and cost the local council one million pounds, but I hope you will agree that it is a fantastic building.

Now I see that there are quite a few young people here today, so I am going to start by telling you about the facilities we have for you. First of all, we have a much larger book section for the school children in the area with things like dictionaries. We have also set up a homework club run by a group of parents where school children can come and use the books we have here to do the

work set by their teachers. We have also put in a set of new computers which are especially reserved for the homework club between the hours of 3.30 and 6.00 every weekday afternoon.

We have also got a new activity organised for the very young among you and this is a reading group which is going to meet every Wednesday morning in the 'Sunshine' room – that is the room just here to our left, where there is a lovely bright light all day long. And next to it we have the Photocopying room, where you can make copies of any information you need. You will have to buy a photocopying card from reception on the ground floor, they cost £5 each and each copy you make will cost you 10 pence.

For our older customers who may not find it easy to come into the library, we have organised a 'Travelling' library which will visit all the neighbourhoods around town on a weekly basis. This is basically a large van driven by one of our staff and we will have a collection of books with larger print books, as well as a collection of our most popular novels.

Now I know some of your parents want to know about our holiday activities, and we have a couple which I think you may be interested in. For teenagers aged between 14 and 17 we have a story writing competition this July. Stories have to be about the environment and should be between 7 and 800 words long. The first prize for this competition is a new laptop.

We have also got a painting class for younger children which will run every Friday morning from 9 till 12. We have asked parents who have the time to come in and help out with this. The art work the children produce will be put on show during the last week in August before schools open in September.

**

Pause 10''

Now listen again.

*Repeat from * to * **

Pause 30''

Now turn to Part 3b.

TM

Part 3b

Questions 25- 32

You will hear a young university student talking to a group of teenagers about studying and living away from home.

Complete the notes using **ONE WORD OR A NUMBER**.

Pause 2"

Before we start, here is an example.

Pause 2"

Hello everyone. My name is James, that's J, A, M, E, S and your teacher has asked me to come and talk to you about what it's like to study and live away from home.

Pause 2"

The speaker's name is James, so 'JAMES' is written in the space.

Pause 2"

You now have 30 seconds to look at questions 25 - 32

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Hello everyone. My name is James, that's J, A, M, E, S and your teacher has asked me to come and talk to you about what it's like to study and live away from home. I am a second year student at the university here but my home town is about 350 kilometres away. I started my course here last year, and I have a room at the university and go home during the holidays.

Now I know some of you will think that it must be great not to live at home, and there are some advantages, but there are some disadvantages too. Let's start with the

disadvantages. The first is of course that I don't see my family every day. So I miss a lot of family celebrations because I am just not there, like when my little sister did well in her school exams or when my mother bought a new car.

The second disadvantage is that it can be quite expensive. I mean calls on my mobile phone cost a lot of money and so can travelling home whether it's by train or by plane. I often catch the coach though, which travels overnight. It takes 6 hours, so I can just sleep and then be there in time for breakfast.

And finally, it's difficult to keep in touch with your school friends. We try to write to each other or we email each other but I can't join in any of the fun activities they do at weekends, like having a picnic on the beach. Last month, my friend won an art competition and I still haven't seen his painting.

But there are some advantages, too. I am in a really good university studying something I love, and that's medicine. I am going to be a doctor one day like my father, though my mother is a chemist. You know, I always wanted to be a doctor and had made my plans when I was quite young.

Another advantage is that I have met some really nice people from various countries in the world at my university. I have friends who are Brazilian and Chinese and even one who comes from Bahrain. I wouldn't have met any of them, if I hadn't come here to study.

And I think the most important advantage is that when you live so far away from your family, you learn to do things for yourself and become more independent. I mean I was quite lazy at home and waited for my mother to do everything but she is not here to check that I have done my homework for example.

Now do any of you have any question you would like to ask me?
**

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

Now turn to Part 4.

TM

Part 4

Questions 33 - 38

You will hear part of a conversation between Ben and his mother talking about a programme on TV Ben has watched.

Circle the correct letter, **A**, **B** or **C**.

Pause 2"

Before we start here is an example.

Pause 2"

Speaker 1 Mum, you missed a great programme last night. It was all about memory.

Speaker 2 Oh? Did you learn anything that could help you with your school work?

Speaker 1 Yes, I did. Did you know that there is a World Memory Championship every year!! It's a competition which started in 1991 and the programme was about this man who won it 8 times, but I don't think he won it in 2013.

Pause 2"

The first World Memory Championships took place in 1991, so the letter A has been circled.

Pause 2"

You now have 30 seconds to look at Questions 33 – 38.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Speaker 1 Mum, you missed a great programme last night. It was all about memory.

Speaker 2 Oh? Did you learn anything that could help you with your school work?

Speaker 1 Yes, I did. Did you know that there is a World Memory Championship every year! It's a competition which started in 1991 and the programme was about

this man who won it 8 times, but I don't think he won it in 2013.

Speaker 2 Oh! So is this competition really big?

Speaker 1 It's international, there were people from 24 countries taking part. This year it was in London but for the last two years it has been in China. You would be surprised which nationalities took part. Can you guess, Mum?

Speaker 2 How about Germany?

Speaker 1 Good guess. The one that amazed me was Uzbekistan, I didn't know where it was and looked it up.

Speaker 2 So what did these people have to do in the competition?

Speaker 1 There were several categories actually. There was one for learning numbers, another one for learning historical dates – that is really hard for me to do – and then one for learning lists of words, and another for learning names and faces. And the people have some time to learn before they get tested.

Speaker 2 Well, Ben, if you want to learn things like that better, you need to keep practicing. You remember when you had to learn that poem for your English class, you had to keep repeating it over and over, didn't you? You don't seem to have any problems remembering all the information about your favourite football player, or when you are playing those computer games. You remember all the things that you need to do to win.

Speaker 1 Well, poetry is not my favourite subject. But in this programme they also talked to a teacher who couldn't remember the names of her students. That was funny.

Speaker 2 When I was a teacher at school I used to learn the children's names by remembering something special about each of them. Like I remembered one girl's name because she always wore something red, my favourite colour. But my colleague made them sit in class in order of their names, you know, which came first in the alphabet. So I am sure there are things you can do Ben to improve your memory. Why don't you ask your friends what they do?

Speaker 1 But I borrowed a book from the school library this morning and you know, there is also a website that I could look at some time.

Speaker 2 Before you do that, you have to do your homework and tidy up your room

too, please. And by the way, did you call your grandmother to thank her for the birthday present she sent you?

Speaker 1 Oh, I forgot! I'll ring her now.

* *

Pause 10"

Now listen again.

*Repeat from * to * **

Pause 30"

TM

[Narrator We have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

(Pause for 4 minutes)

You now have 1 minute left

That is the end of the Listening Test.]