

Tapescript of the Listening CD	النص المكتوب لنص الاستماع المسجل على القرص الدمج
KINGDOM OF BAHRAIN	مملكة البحرين
NATIONAL AUTHORITY for QUALIFICATIONS & QUALITY ASSURANCE of EDUCATION and TRAINING	الهيئة الوطنية للمؤهلات وضمان جودة التعليم والتدريب
Directorate of National Examinations	إدارة الامتحانات الوطنية
Grade 6 National Examinations	الامتحانات الوطنية للصف السادس
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English	اللغة الإنجليزية
Tapescript of Paper 3	نص الاستماع الخاص بالورقة ٣

[Note to sound engineer, TM indicates a new track]

[Note to rubric reader, English Language Rubrics to be read are in **bold font**]

This is the Kingdom of Bahrain National Examinations in the English Language

Grade 6 Live Test Version 3A

Listening Test

There are four parts.

You will hear each part twice.

At the beginning of each recording you will hear this sound (*beep*).

For each part of the test there will be time for you to look through the questions and time for you to check your answers.

Write your answers on the question paper.

Open your question paper now.

The test is about to begin.]

Grade 6 Listening Test 2014

Test 3A

(5 second pause)

TM

Part 1
Questions 1 – 5

You will hear five short recordings.
For each recording there is a question and three pictures A, B and C.
Circle the correct letter.

Pause 2"

Before we start, here is an example.

Pause 2"

What did the man buy?

Pause 5"

M: I got most of the shopping. I got the orange juice and a loaf of bread, but there wasn't any milk. They didn't have any potatoes either.

F: But what about the rice?

M: Ah... I forgot. I'll go back for it.

F: Oh don't worry. I'll go.

Pause 2"

The man bought orange juice and a loaf of bread, so there is a circle around the letter A.

Pause 2"

You now have 30 seconds to look at Questions 1- 5.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

Question 1
Who is Tom's uncle?

Pause 5"

(beep)

V1: You look like you're doing something nice, Tom!

V2: Oh yes Sam. I'm making an album for my family.

V1: That's really great! Who's that one with the beard and the glasses?

V2: My grandpa. He's old but he still looks young.

V1: Is this your father with a beard and a moustache?

V2: No, that's my uncle Jake. He looks like my father but my father only has a moustache.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 2

What are Sara and her brother going to watch?

Pause 5"

(beep)

V1 What's on TV now Sara, anything interesting?

V2 I keep changing channels John, nothing special yet! I also watched some cartoons for a while. It was so boring.

V1 Let's watch the cooking show on channel 2!

V2 It started half an hour ago, it's about to finish. What about the musical show, my friends say it's interesting.

V1 That sounds good.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 3

What is Fatima going to buy her mum?

Pause 5"

(beep)

V1: What are you going to buy your mum on mother's day, Fatima?

V2: Well, I only have 5 dinars this year. You know, last year I bought her a ring.

V1: Mmm, What about some roses?

V2: We have lots of them in our garden. Well, I think some perfume will be fine.

V1: Good idea.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 4

What was the weather like on Monday?

Pause 5"

(beep)

*

V1: The weather is really strange these days. On Sunday the weather was good in the morning, but later on it became cloudy.

V2: You're right, Jane. And Monday was a great day to do lots of activities. It was very bright and sunny.

V1: Yeah, it was great to go out. But today's really bad. It has been raining all day. It makes me upset !

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 10"

Question 5

What time will Emma go to bed?

Pause 5"

(beep)

*

V1: Emma, you're still awake! It's nine o'clock! You have to go to bed!

V2: Yeah mum, I'll go to bed at 10, I've only got one exercise to do. Would you please wake me up at nine thirty tomorrow morning?

V1: All right.

V2: Thanks mum.

**

Pause 5"

Now listen again.

*Repeat from * to ***

Pause 30"

TM

Now turn to Part 2.

Part 2

Questions 6 – 10

You will hear two school teachers talking about choosing presents for the students in their class.

Which present do they choose for each student?

Write a letter (A - H) next to each student.

There are two letters that you do not need to use.

Pause 2"

Before we start, here is an example.

Pause 2"

Millie: Karla, what are we going to buy for our students, they all got good marks?

Karla: I don't know Millie. Will you help me please?

Millie: Of course, let's see what can we buy for Paul? He likes playing football; let's buy him a ball.

Karla: But I think a team T-shirt and shorts might be better.

Millie: Ok, fine

Pause 2"

The football team's shirt and shorts are for Paul, so the letter H is next to Paul.

Pause 2"

You now have 30 seconds to look at Questions 6 – 10.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Millie: Karla, what are we going to buy for our students, they all got good marks?

Karla: I don't know Millie. Will you help me please?

Millie: Of course, let's see what can we buy for Paul? He likes playing football; let's buy him a ball.

Karla: But I think a team T-shirt and shorts might be better.

Millie: Ok, fine

Karla: What about lovely Dora? She likes reading, a magazine will be good.

Millie: Well, I was thinking of a camera. She loves taking photos, doesn't she?

Karla: Yes, you are right, let's go with that.

Millie: Now, Lily.

Karla: Lily loves going to car races.

Millie: Oh Yes, she does and will like to have a camera, so she can take photos.

Karla: I think she already has one, how about this magazine about racing car instead?

Millie: That's Ok. Jeffery is good at sports, why don't we buy him a ball?

Karla: But it's not his favourite thing. You know he is always drawing cars.

Millie: A toy car might be a good present for him then.

Karla: Ok. Now Alex. I think he loves writing songs, so we could buy him a nice pen or some CDs.

Millie: Yes some CDs of his favourite band will be good.

Karla: Ok.

Millie: Finally, we have little Marian. She loves watching cartoons.

Karla: Do you know that she has many cartoons? How about this book, it's a collection of comics.

Millie: That's great.

**

Pause 10"

Now listen again.

*Repeat from * to ***

Pause 30"

TM

Now turn to Part 3a.

Part 3a
Questions 11 – 15

You will hear an English teacher leaving a message about some extra lessons at home.
Complete the notes.

Pause 2”

Before we start, here is an example.

Pause 2”

Please leave your message after the tone.

Hello. This is a message for Reema’s parents. It’s her new English teacher, Susannah Reed. I’m calling about the extra lessons we spoke about for Reema after school.

Pause 2”

The teacher’s name is Susannah Reed, so ‘Susannah Reed’ is written after ‘Teacher’s name’.

Pause 2”

You now have 30 seconds to look at Questions 11 – 15.

Pause 30”

Now we are ready to start. Listen carefully.

Pause 2”

(beep)

*

Hello. This is a message for Reema’s parents. It’s her English teacher, Susannah Reed. I’m calling about the extra lessons we spoke about for Reema after school. About the day – you asked if I could see her on Wednesday afternoon but I think Mondays are better, if that’s OK. My mother looks after my daughter on that day so I don’t have to hurry. Also, I only work at the school in the morning, so I can come to your house in the afternoon. What do you think about two-thirty? That gives us both time to have lunch first. It’s best if Reema has a different

book from *English Box*, the one she uses in school. Please can you buy one for her called *English Today*? It's good for her language level and you can buy it in the bookshop in the Seef Mall. I'm afraid I can't start the lessons this week as we agreed, so I'd like to begin on the fourteenth of November. That's only 10 days away. Please can you call me and tell me if this is OK? I will be home all day today and tomorrow too. My home phone number is double three six, five nine seven. I'm at home most evenings. Thanks very much. Bye.

**

Pause 10"

Now listen again.

*Repeat from * to ***

Pause 30"

Now turn to Part 3b.

Part 3b

Questions 16 – 20

You will hear a phone message about a picnic.

Complete the notes.

Pause 2"

Before we start, here is an example.

Somaya. It's Laura. Listen. My family are going on a picnic on Sunday to Dar Island. Do you want to come?

Pause 2"

The picnic with Laura's family is at Dar Island, so 'Dar Island' is written after 'Picnic with Laura's family at'.

Pause 2"

You now have 30 seconds to look at Questions 16 – 20.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

Somaya. It's Laura. Listen. My family are going on a picnic on Sunday to Dar Island. Do you want to come? We're going to get a sea taxi from Sitra at 11 in the morning, so we could get you from your house at about nine-thirty. My cousin Cate's going to bring the sandwiches and fruit but please can you ask your mum to make some of her sweets and bring them with you too? They're my favourite. We can eat them on the beach. I don't think you'll need a sweater but Mum says you must wear a hat because it's very hot. I didn't have one last time and I was ill. How do you feel about trying a new sport? I'm going to try water-skiing. I've never done it before. Why don't you come with me? It should be fun! Anyway, listen – I'm going to stay with my aunt tonight so can you ring me at her house? Her name's Nicola and the number's 583358. I really hope you can come. Bye for now. Bye!

**

Pause 10"

Now listen again.

*Repeat from * to ***

Pause 30"

Now turn to Part 4.

TM

Part 4
Questions 21 – 25

You will hear Jill talking to her brother Ben.
Circle the correct letter A, B or C.

Pause 2"

Before we start, here is an example.

Pause 2"

J: Ben. Can I ask you some questions about the sports centre you go to?

B: Sure. What do you want to know?

J: Well, my friends and I would like to do some sport after school but we're not sure how to get to the sports centre. Is it near the shopping centre?

B: Not really. It's very close to the park actually.

Pause 2"

The sports centre is near a park, so there is a circle around the letter B.

Pause 2"

You now have 30 seconds to look at Questions 21 – 25.

Pause 30"

Now we are ready to start. Listen carefully.

Pause 2"

(beep)

*

J: Ben. Can I ask you some questions about the sports centre you go to?

B: Sure. What do you want to know?

J: Well, my friends and I would like to do some sport after school but we're not sure how to get to the sports centre. Is it near the shopping centre?

B: Not really. It's very close to the park actually.

J: Oh, right. So how do you get there? Do you take a bus?

B: Well, you can. I normally cycle actually, but it's not too far to walk either.

J: Right. And what do you do there? Football?

B: I did in the past but now I just play volleyball once or twice a week.

J: Is it possible to play basketball there?

B: Oh yes, if you want to.

J: That's good. And do you know if it's open at the weekend?

B: Yes, of course it is. At the weekend, it's open all day to 9 p.m, which is fantastic. From Monday to Thursday, it's open till 10 p.m. and on Friday it shuts at 8 p.m.

J: Right. It sounds like it's a good sports centre.

B: Yes, I think it is. You can do a variety of sports there and the staff are friendly. It's got a café as well but it's not very big, and not many people use it. I don't know why not as it doesn't cost much.

J: Right. I think I'll go to the sports centre with my friends one day soon.

B: I'm going on Wednesday. You can come with me then if you like.

J: Oh, that's nice of you but I'm busy that day.

B: I'm going on Friday too.

J: I can't go then either. I think it'll have to be Thursday for me.

B: OK. Well, I'm sure it'll be fine for you.

**

Pause 10''

Now listen again.

*Repeat from * to ***

Pause 30''

TM

[Narrator We have now come to the end of the test.

You now have 5 minutes to look over your answers. I will remind you when there is one minute left.

(Pause for 4 minutes)

You now have 1 minute left

(Pause for 1 minute)

That is the end of the Listening Test.]